**West River Multi-District Professional Development**

**Cheyenne Eagle Butte, Tiospaye Topa, Timber Lake, Dupree, McIntosh**

**August 20, 2019**

8:30am – 9:00am Juice and Rolls in Middle School Commons

9:00am – 9:05am Introductions and Message from School Administration

9:05am – 9:15am **Introduction-TBA**

9:15am – 10:15am **OLD GYM**- Key Note Speaker: Tamera Miyasato, TIE. Educators have learned that cultural identity plays a crucial role in student success. Concepts like cultural awareness, cultural responsiveness and cultural proficiency have found their way into our classrooms. But what do they really mean? Through storytelling and humor, this keynote presentation will unpack the "culture" conversation and provide ways in which educators can incorporate conversations of cultural identity into the school environment.

10:30am – 11:30am **Breakout Sessions**

11:30am – 12:30pm Lunch @ Saint Joseph Center

12:30pm – 1:30pm **Breakout Sessions**

1:45pm – 2:45pm **Breakout Sessions**

**Breakout Session Descriptions and Locations:**

**Theatre** Woope Sakowin, Tamera Miyasato , TIE–Additional depth on the seven sacred Laws

**10:30** Woope Sakowin: Trauma Focus: Experts note that trauma is passed through the DNA. Sometimes they forget to note that resilience is, too. This session will provide a general overview of the impact of trauma on student learning. The presenter will share how culture is an important protective factor against trauma and discuss ways that educators can help students with academic success.

**12:30** Cultural Proficiency Grounded in the Woope Sakowin: Cultural Proficiency Grounded in the Woope Sakowin is a first-step learning opportunity for educators toward institutionalizing cultural proficiency. Participants will learn about the RCAS Cultural Proficiency Project as a model for how to engage in critical conversation. Participants will leave with ideas for actionable steps geared toward equity for implementation in their professional practice.

**1:45** Woope Sakowin: Classroom Management Using the Seven Sacred Laws - Participants will see how to integrate the Woope Sakowin (Seven Laws of the Lakota) into a classroom management plan with discussion on alternative practices to punitive discipline.

**Old Gym** Suicide Prevention Training: Jim Kinyon, Catholic Social Services

**10:30, 12:30, & 1:45** The QPR (Question, Persuade, Refer) mission is to reduce suicidal behaviors and save lives by providing innovative, practical and proven suicide prevention training. The signs of crisis are all around us. We believe that quality education empowers all people, regardless of their background, to make a positive difference in the lives of those around us. \****Participants will receive certification***

**Room 102** CRST Tribal Education Agency staff- Dr. Cherie Farlee, CRST Education Director, Stephanie Charging Eagle, Lakota Language Director, Cynthia McCrea, Education Specialist, Aubrey Walters, Administrative Assistant

**10:30** Tribal Education Agency: Presentation and Dance Demonstration

The CRST Tribal Education Agency staff will give a short overview of their program. Then Aubrey Walters and her children will give short dance lessons on the Jingle Dress Dance and the Grass Dance. Join us for a lot of exercise and loads of fun.

**12:30** Tribal Education Agency: History of the Oceti Sakowin & Make and Take

The Agency Staff will present a 20-minute video on the History of the Oceti Sakowin. After the video, participants will make a Tipi using the Seven Council Fires. This activity can be used in the classroom. A lesson plan will be provided.

**Room 427** ALICE Training Review -Deputy Dan Assman, Dewey County Sheriff’s Office

**10:30, 12:30, & 1:45** Review of ALICE Training

**Room 428** Youth Mental First Aid -Deb Holzer with Indian Health Services- Teaches us how to identify, understand, and respond to signs of mental illness and substance abuse disorders.

 **10:30, 12:30, & 1:45** Sessions Repeated

**Room 429** Post Secondary Transition for Students - Jessica Hovland, Vocational Rehabilitation Counselor, Division of Rehabilitation Services and Cindy Kirschman, Transition Liaison/Transition Services Liaison Project.

**10:30** Resources at Your Fingertips! Stop spending your own (& your school’s) $$ on resources to engage your students. Multitude of FREE resources that are easy to access for ALL students will be shared.

**12:30** College is No “Miner” Transition for students when they leave their comfortable hometowns to go to college. Transition issues related to attending postsecondary education can be a trying time for not only students with disabilities, but also all students will discuss ways to help make your student’s transition to college or technical institute more successful will be discussed.

**1:45** Evidence Based Predictors for Post-School Success. Whether students are headed into the workforce or continuing their education, there are some things that ALL students should experience during their transition years to guide them toward success. The strongest predictors of success for students after high school, and how we can implement those into the school setting will be the focus for this session.

**Room 430** Paraprofessional Training with Amy Beasley-TIE. This session will cover the roles and responsibilities of a paraprofessional, along with managing behaviors and empowering students.

 **10:30, 12:30, & 1:45** Sessions Repeated

**Room 431** Deputy Mike Varilek, Corson County Sheriff’s Office

 **12:30** Drug, Alcohol, and Tobacco issues in schools- Deputy Mike Varilek of Corson County Sheriff’s Office will present information concerning school drug and K-9s and the laws that surround it along with the drug trends in the area.

**1:45** Drug, Alcohol, and Tobacco issues in schools. Information concerning school drug and K-9s and the laws that surround it along with the drug trends in **the area.**

**Room 432** [Oceti Sakowin Essential Understandings and Standards](https://doe.sd.gov/ContentStandards/documents/18-OSEUs.pdf)- TIE

 **10:30** This session will introduce the Oceti Sakowin Essential Understandings. Workshop participants will come to know the general categories covered by the 7 Essential Understandings, and have an opportunity to brainstorm curriculum connections to at least some of the Understandings. We will use the www.wolakotaproject.org website resources extensively and participants will become familiar with that set of interviews and lesson plans.

 **12:30** This session will explore the ideas behind Culturally Responsive Practice and how those approaches are supported by the OSEU. Participants will spend some time in small groups identifying how the OSEU and Culturally Responsive Practice might look in their particular school settings.

**1:45** This session will explore the ideas behind Culturally Responsive Practice and how those approaches are supported by the OSEU. Participants will spend some time in small groups identifying how the OSEU and Culturally Responsive Practice might look in their particular school settings.

**Room 433** Fostering Positive Experiences in Interscholastic Activities and Athletics: Dr. John Krogstrand, South Dakota High School Activities Association.

**10:30, 12:30, & 1:45** Dr. Krogstrand, Assistant Executive Director with the SDHSAA, will share with attendees on what individuals in various roles (teacher, coach, athlete, administrator, official, etc) can do to help promote and foster positive experiences when it comes to activities and athletics within the school setting.

**Room 223** Classroom Management – Some Do’s and Don’ts: Cris Owens – Education Specialist, Northwest Area Schools Cooperative

**12:30 & 1:45 Session Only:** This session will focus on ideas and strategies to help teachers create positive learning environments for all K-12 students. An emphasis will be on students with behavior obstacles in the special education arena as well as issues that occur in general education classrooms. Requirements for behavior-based disabilities will also be discussed. The presenter will share her experience in working with students with mild to severe behavior problems. Participants will engage in activities and have the opportunity to collaborate with their colleagues.

**Room 225** Integration of Technology- TIE. Google breakout sessions. Google is a great search engine that almost everyone has used. But Google can do so much more. From documents to quizzes, presentations to spreadsheets, and websites to collaboration, Google can help you organize your classroom resources creatively and interactively. During this session you will learn more about Google Slides, Docs, Forms, Sites, Drive, and more. Even if you have used some of these Google resources previously, there is still so much to learn.

**10:30, 12:30, & 1:45** Sessions Repeated

**Room 226** **Dan Wardle,** serves as the Education and Referral Development Specialist at the Children’s

Home Child Advocacy Center.  With over 25 years in law enforcement, he has developed comprehensive and victim centered trainings for law enforcement agencies.  In addition to providing comprehensive trainings on keeping kids safe, reducing child abuse, and trauma informed practices; Dan also provides expert level information regarding the services provided by Children’s Home Society.

**Mary Beth Holzwarth**, after her older two sons disclosed sexual abuse in 2009, she started her organization called Endeavor 52. Through that, she educates adults, children, and professionals on how to keep children safe. She and a passionate group of professionals drafted Jolene’s Law which established a task force in South Dakota that is now implementing a ten-year plan to create a paradigm shift in South Dakota to improve education, prevention, and response to child sexual abuse. She partnered with other organizations to create the CSA Survivor Force to address media about child sexual abuse and now serves on the Advisory Board for the Center for the Prevention of Child Maltreatment.

**10:30**  Adverse Childhood Experiences (ACEs) are traumatic childhood events that create dangerous levels of stress and can negatively impact the development of a child's brain and body. Left untreated, ACEs can have a lifelong impact on an individual and affect communities and society in significant ways.

**12:30**  Adverse Childhood Experiences (ACEs) are traumatic childhood events that create dangerous levels of stress and can negatively impact the development of a child's brain and body. Left untreated, ACEs can have a lifelong impact on an individual and affect communities and society in significant ways.

**1:45**  Enough Abuse: Strategies for Your Family and Community

Child sexual abuse is a preventable public health concern. In this training session, you will better understand the signs of child sexual abuse, recognize the conditions that might allow this abuse to occur, and learn about proven strategies that you can use to help prevent it in our community.

**Room 227** Integration of Technology- TIE. Microsoft breakout sessions. This session will explore the array of Microsoft Tools available to teachers through Office. We will also examine some accessibility tools.

 **10:30, 12:30, & 1:45** Sessions Repeated

**Room 228** The Importance of Benefits Counseling for High School Special Education Students: Tynell Millner-SD Benefits Specialist Network

 **1:45 Only** Transitioning to adult services can be scary for many students and parents.  For students on SSI or SSDI, there is an added layer of stress. One of the goals of the Benefits Specialist Network is to educate students and their families on their benefits so going to work and transitioning to adult services goes a little smoother. We will discuss work incentives, Age 18 redetermination, and the importance of meeting with a benefits specialist for transition aged youth who receive Social Security benefits.

**Room 233** AISES, American Indian Society for Engineering and Science with Ruth Cameron and Lexi Keckler.

 **10:30** History of AISES and Programs **(**SPRK’ing, NYCP, Energy Challenge, NAISEF, Curriculum, Robotics, Scholarships, National Conference, High School Chapters, etc.). Teachers and administrators will gain an understanding of how to utilize AISES as a resource in their classrooms/school.

**12:30** SPHERO Bolt Demonstration with handouts of AISES programs and the Winds of Change magazines for the participants.

**1:45** SPHERO Bolt Demonstration with handouts of AISES programs and the Winds of Change magazines for the participants.

**Room 236** Introducing teachers to flying a drone, and one application using math and logic skills, which is analogous to real-world applications. Kay Ratcliff, Outreach Coordinator, Northwest Earth and Space Sciences Pipeline and LuAnn Lindskov of Timber Lake.

 **10:30, 12:30, & 1:45** Sessions Repeated

**Timber Lake Museum**-Teacher Resources and presentation at the Timber Lake Museum: Cara Biegler and Kathy Nelson (Please meet outside of main office at scheduled time. The group will walk down to the museum with class guide.)

 **10:30, 12:30, & 1:45** Sessions Repeated

**Have a Great School Year!**