

# Notes from Transition Sharing Round-Up Zoom Mtg 4/16/20

## Quick Takeaways:

1. Number one importance at this time is the health and safety of your students, their families and you.
2. Document every contact/attempted contact with students and their families
3. Use outside agencies to help teach a session or join you on zoom
4. [itransitionsd.org](http://itransitionsd.org) is a great resource for parents and students to do at home. The [TSLP.org](http://TSLP.org) has free available resources for teachers.

## How are you focusing on the safety, health and welfare of your students and their families?

The most important thing at this time is the health and safety of your students, their families and you.

Sped staff have zoom meetings at least once a week to stay connected.

We are doing Zoom meetings with each of the students. We are trying to set up a group zoom with everyone!

We are doing a wave parade for the community and teachers/students

One of our schools did a parade in their school neighborhood.

Colman-Egan did a parade with Highway patrol, Volunteer firefighters, etc. The fire department is also doing drive-bys for kiddos that have birthdays.

We have a facebook group and do a morning video every day - our students love it. We also do daily YouTube video lessons, and group Zooms twice a week. (From Pathways to Life)

South Dakota School for the Deaf make a video for our students and we've been zooming with families

Sisseton has been bussing meals home. Our school psychologist offered confidential video chat sessions if needed.

I find I am spending a lot more time online through Skype and Zoom. Many 1 on 1 sessions, today was on video since 8:30

Working on Mindfulness twice a week

## How are you providing FAPE to your students?

Sending grade report to homes every Friday

Teachers zoom with students every other week - part of the homework is to go outside, take a walk, students record what they are doing

Students who are not logging in (and no parent support for that)-Teacher contacts the parents to get permission for students to call the teacher directly. District does have a policy to get parental consent to contact the students.

District handed out laptops and have provided hotspots in some areas. Internet provider willing to provide free internet for a limited time in some areas, but parents have to reach out to the provider.

Developed bingo game for families. When the game is returned the family is entered into a drawing for \$20 gift certificates provided from an anonymous donor.

Providing technology as needed

We are making videos on a Facebook page at Lifescape. I made a "Choice Chart" for parent to have a few ideas to work with their children.

Because our students are spread across the state, I touched base with their families and local education agency to communicate to both parties to take advantage of the lunch bag pass out opportunities.

Would it be best to record our zoom sessions for safety?

I have to text mom or stepdad in order for one student to log on to zoom. He was way behind--I've offered to fund an xbox when he is caught up..

Having day and evening hours can help parents and students to connect.

I have even reached out to grandparents.

We are sending a grade report out to parents every Friday, so parents are informed weekly. SPED helps with sending out a list of missing assignments, too.

We are supposed to have another family member present on Zoom meetings with students

Permission through email or text

Staff have provided assistance to parents of students who are struggling with the lack of routine. They have provided first/then cards, visual schedules, tips on how to prompt students while working..

Sisseton has been mailing paper packets to students who have no access to technology or just need the paper copies to help them submit work online.

In our class of 18, we mail out packets to 4 students.

Video lesson on our classroom expectations and how those also apply to home now (just like they would at work!)

We have allowed students to take pictures of completed assignments and email them or text them to teachers, for those who do not have internet capabilities.

Behavior Goal: consult with parents and discuss what student's daily chore is and build that into the lesson of the day with a check in and after - helps the parent and works on completing a task from start to finish.

## **How are you documenting contacts with your students?**

Document every contact/attempted contact with students and their families

I created google docs for each student that I work with that includes links to each teachers email & lesson plans, current grades, goal grades to average to passing, & a list of missing assignments; plus the links to my 4 hours of zoom times. I am available to offer tutoring assistance. I shared these google docs with all of the student's teachers, counselor, & parents. I update them weekly.

We requested permission for Zoom/Teams from the beginning and recorded on a PPWN responses.

My IEP meetings have been on Zoom or phone conference

I wrote that I will be providing comparable services in a prior notice and copies of the notes and letters sent home.

We log all contacts on a PWN for each student throughout the school closure

We have created a contact log using sheets on google and then each tab has a name of a student to document.

I'm keeping track of all emails and archiving them for later use.

I have a separate documentation form for each student on my case load.

I have a doc on Google Sheets. Each tab has a different student.

I use the tab in Infinite Campus for documentation

I document in a log response/no response, what we did, and how it went for each student. Also did PPWNs at the start of the closure for each student.

Pierre High School is using the Intervention tab in Infinite Campus to document contacts with students and parents. All of the teachers have access and can add information and view others' contacts.

Each teacher has set office hours & if student would like they can click & join us on Zoom.

Do you teach classes on ZOOM daily?

Yes... I do pull out class for reading, English and Math

## **How are you dealing with Compliance, Timelines and IDEA:**

Still holding IEP's, just via Zoom or conference call.

Evals are addressed by either pulling forward so we still meet the deadline, or pausing testing to be resumed once we return.

I do some 1:1 zoom sessions for goal work, sent materials and suggested activities for working on objectives at home, with simplified directions and alternate options for parents and students

My students and I meet on Zoom at least once a week with their VR counselor.

I give each of my students a sheet with over 30 activities to work on each week. They check off the date(s) they do each activity. Some of those involve hygiene, some self-help skills, cooking, making cards for others, etc. The last page has a sheet to keep track of how often they wash their hands.

How are you guys gathering skill based for any three years that were started before this that we have to finish?

We are having transition meetings via Zoom/Skype all week this week just to talk about tentative plans for students who will be aging out. Adult day, residential, VR....plans in place...for whenever they can actually happen!

You could contact teachers and parent for skills based.

Pause testing until school resumes, extend deadline, document ppwn with covid verbage

My daughter's 3 year re-evaluations are paused until school resumes.

## **How VR and other agencies can assist students and families:**

Use outside agencies to help teach a session or join you on zoom

I've been in contact with our VR rep and reminded my parents.

Our VR rep has attended IEP meetings

Does anyone have students doing Project Skills at this time?

No to Project Skills - I had 10, all are on break since March 6

I have been working with Project Skills with some of my students. Most of them are not working, but a few are. We worked with the job sites to figure out what precautions they are taking to help prevent COVID.

I suspended until further notice.

Weekly check-ups with students and VR counselors

South Dakota Parent Connection could be a great resource to parents who may be struggling.

Virtual Job Search website - VR will soon be utilizing this program.

Shout out to Carol Drayer, VR counselor in Pierre. She has been a great help and resource.

The counselors have been wonderful to work with - they have attended IEP meetings, set up new referrals, and have been communicating well.

Mine has too!

We are having guest speakers from a bunch of different careers this month for our focus on employment unit! Have had a great response of people interested in sharing.

Love that idea!

That would be great to have lessons like that available! Can break up the assignments we are doing a little bit and help keep them engaged!

Yes to recording the speakers. But not interacting with students due to HIPPA

Jenny A. (TSLP) was supposed to talk at the March Peer Support Meeting. It was rescheduled, and hopefully will be able to join us this fall.

We did one with the CEO this week - that will be on facebook soon!!!

Every year Mitchell has an Agency Meet and Greet at the fall parent teacher conference every year. Jenny and I coordinate this together :)

## **Resources Available to Teachers:**

itransitionsd.org is a great resource for parents and students to do at home. The TSLP.org has free available resources for teachers.

Can we use itransition as part of the formal assessment process?

No, it is an app and a tool for students to use, but not a formal assessment.

I think itransition.org would be excellent tool for them to do now and then take their next IEP.

Does anyone have any more good resources they are using?

I LOVE careeronestop.org - it is one of the resources within another link on TSLP. Great short videos on so many careers, education, experience, etc

Thanks everyone. Some really great ideas.

## **How Schools are Utilizing Paras:**

I am wondering how other schools are utilizing their paras.

Regarding Paras, ours is not utilizing them at all.

I set my paras up to do everything they used to; and have them support in classes with certain kids, and then meet with them in the afternoons

Mitchell is just now bringing their paras back to help with students in the classes the paras were assigned to this semester.

We are having them help in the office and delivering lunches

I wish we could utilize them. It would help me out a lot

Paras can put packets together, create task boxes

We are having them help distribute meals and packets and also to help grade papers.

My para has been useful to me in helping me prepare tasks to send home with students.

At LifeScape paras are teaching residential students in the dorms. Others are working in Adult Residential settings. But different world than most of you.

I have been sending them training opportunities and two of our paras are completing the deaf/blind modules.  
great suggestions. Thanks everyone

This is a great time to utilize paras to do things that we never have time to do during the school year

Another idea for working with paras: on one of our career counseling webinars, they suggested helping teens to get more comfortable talking on the phone in general. Possibly the paras could be used in that capacity - helping students to practice phone/conversational skills.

Love the idea of practicing those conversational skills

I was just talking to one of my Juniors on the phone yesterday saying how his communication is vital at this time and will be good 'practice' to get him ready for his future, whether it would be in the post-secondary environment, job environment,, etc.

<https://tslp.org/writing-ieps/#1543522981093-1cc8f5a0-5111>

## **Is anyone interested in having another call like this before the end of the school year?**

I feel like I've done a zillion webinars and calls since this pandemic has started, and this is by far the most useful!!!

Always great to have the opportunity to share with colleagues.

This was very helpful. We got a lot of great information and ideas from this session! Agree with Rebecca that this was the most useful!

Meet again- lots of good information. Thanks!

I think this is a great format! Thanks for getting everyone together.

This was very helpful! So much great input and ideas! Thanks!

I've been involved in several transition webinars but it was nice to be a South Dakota specific one

Thank you for hosting this. Definitely enjoy sharing and receiving information from everyone!

Very useful and worth the time. Thank you everyone!

Thanks for showing the resources on the TSLP website

Thank you for putting this together.

This was great. Thanks!

Thank you!! Yes, please do it again!

I would love to meet again to see how everyone's year has finished up!

I would love to meet again.

I think another session would be very helpful!

I feel like this was a constructive use of my time. Thanks. I'd attend another session if one was offered.

I would like to meet again. It will be great to hear about how we are wrapping up the school year...progress reports, seniors...

THANK YOU!!! Yes, I would like to do this again.

This time works!

This was a good time

This was a good timeframe - most of the student meetings are earlier in the day.

