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National Technical Assistance Center on Transition

Resources for YOU from NTACT

2020 Summer Institute

July 22, 2020

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Purpose

- **Assist:**
  - State Education and Vocational Rehabilitation Agencies,
  - Local Education Agencies,
  - VR Service Providers
- To **implement evidence-based and promising practices**
- ensuring students with disabilities, including those with significant disabilities, graduate prepared for **success in postsecondary education and employment**.

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RESOURCES EFFECTIVE PRACTICES EVENTS ASD RESOURCES

Find NTACT Resources

Search

Looking to learn more about Effective Practices and Predictors? Download the Matrix

What is NTACT? Learn more about NTACT

Interested in getting involved in transition research? Check Out the Research Connector

Search By:
TOPICS

- Transition Planning
- Graduation

Search By:
EFFECTIVE PRACTICES

- Evidence-Based Practices
- Research-Based Practices

Search By:
RESOURCE TYPE

- Annotated Bibliographies
- Communities of Practice
- Data Tools

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Effective Practices

Effective Practices and Predictors Matrix

Effective Practices and Predictors (PDF / Printable List)

EVIDENCE	RESEARCH	PROMISING	UNESTABLISHED
Evidence-Based Practices	Research-Based Practices	Promising Practices • demonstrates some success for	Unestablished Practices

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IDEAs that Work

Predictors by Outcome Area

Predictors/Outcomes	Education	Employment	Independent Living
• Career Awareness	X	X	
• Community Experiences		X	
• Exit Exam Requirements/High School Diploma Status		X	
• Goal-Setting	X	X	
• Inclusion in General Education	X	X	X
• Interagency Collaboration	X	X	
• Occupational Courses	X	X	
• Paid Employment/Work Experience	X	X	X
• Parent Expectations	X	X	X
• Parental Involvement		X	
• Program of Study		X	
• Self-Advocacy/Self-Determination	X	X	
• Self-Care/Independent Living	X	X	X
• Social Skills	X	X	
• Student Support	X	X	X
• Transition Program	X	X	
• Travel Skills		X	
• Vocation Education	X	X	
• Work Study		X	

Predictors of Post School Outcomes

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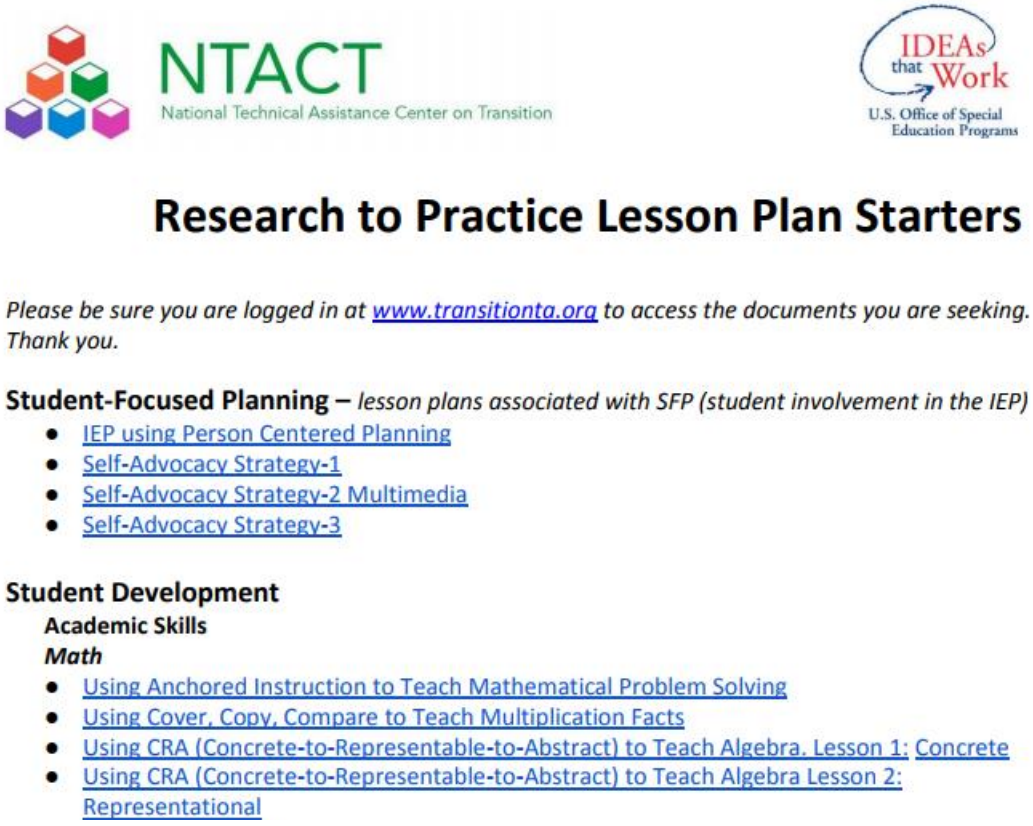
Lesson Plan Library



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IDEAs that Work
U.S. Office of Special Education Programs

Research to Practice Lesson Plan Starters

Please be sure you are logged in at www.transitionta.org to access the documents you are seeking. Thank you.

Student-Focused Planning – *lesson plans associated with SFP (student involvement in the IEP)*

- IEP using Person Centered Planning
- Self-Advocacy Strategy-1
- Self-Advocacy Strategy-2 Multimedia
- Self-Advocacy Strategy-3

Student Development

Academic Skills

Math

- Using Anchored Instruction to Teach Mathematical Problem Solving
- Using Cover, Copy, Compare to Teach Multiplication Facts
- Using CRA (Concrete-to-Representable-to-Abstract) to Teach Algebra. Lesson 1: Concrete
- Using CRA (Concrete-to-Representable-to-Abstract) to Teach Algebra Lesson 2: Representational

Toolkits

NTACT hosts "toolkits" of resources on a variety of topics, related to secondary education and services for students with disabilities and the capacity building associated with improving such education and services. These toolkits provide an overview and then step-by-step guidance and resources on the specific topic. In this section you'll find resources on content such as competitive integrated employment, or transition assessment; as well as strategies such as planning and implementing evaluation of your work, or hosting a transition fair. Take a look!

Competitive Integrated Employment

A dynamic toolkit of guidance and resources, providing a framework to assist State and local teams in collaboratively implementing transition services to improve post school employment outcomes for students with disabilities.

VIEW RESOURCES

Evaluation

A collection of guidance and specific examples for state and local teams to use to improve their programs and services by determining what is working, what is not working, and what needs to be changed or replicated.

VIEW RESOURCES

Interagency Agreement

Guidance on the development of the formal interagency agreement between the vocational rehabilitation and education agencies as part of the implementation of the Workforce Innovation and Opportunities Act.

VIEW RESOURCES

School Completion

Coming Soon

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Transition Assessment Toolkit

Events

WHAT'S NEW | EVENTS & WEBINARS

DATE & TIME	TYPE	LOCATION	EVENT DESCRIPTION
May 05, 2020 to May 07, 2020	In-Person Training	Charlotte, NC	**2020 NTACT Capacity Building Institute** NTACT will host its Capacity Building Institute for interdisciplinary teams from States, May 5 - 7, 2020 in Charlotte, NC at the Hilton Charlotte University Place. Registration and room reservation information will be available here in mid-December. A draft agenda is indicated below.. Downloads • CBI 2020_agenda ideas.pdf
December 19, 2019 3:00 PM, EST	Webinar	Webinar	**Webinar 5. Toward Best Practices: Programs that Work, Models Toward Success** Register Now **Webinar Series: CTE for Students with Disabilities**

News

WHAT'S NEW | EVENTS & WEBINARS

DATE	DESCRIPTION
November 14, 2019	**Skills Taught with Effective Practices** An effective practice (i.e., evidence-based, research-based, or promising) is a teaching method used to teach a specific skill that has been shown to be effective based on high-quality research (Cook, Tankersly, & Landrum, 2009; Odom, Brantlinger, Gersten, Horner, Thompson, & Harris, 2005). Downloads • Skills and Practices_10_21_19.pdf
September 24, 2019	**Family Guide to IEP Team Member Roles** This is a PowerPoint adapted for use by students or family members from a resource developed in 2012 by the Wisconsin Department of Public Instruction, Wisconsin Division of Vocational Rehabiliation, and the Wisconsin Department of Health Services. Downloads • Family Guide_FINAL.pptx
September 16, 2019	**Status of State-Defined Alternate Diplomas in 2018-19** The possibility of developing a "state-defined alternate diploma" for students with the most significant cognitive disabilities was included in the 2015 reauthorization of the Elementary and Secondary Education Act, known as the Every Student Succeeds Act. To count this diploma in a graduation measure for accountability, several criteria must be met, including that it must be standards-based, aligned to state requirements for the regular high school diploma,

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RESOURCES / Quick Guides

Quick Guides

NTACT develops Quick Guides on topics that have relevance to secondary students with disabilities, but have been thoroughly researched and described by other organizations or centers. The Quick Guides overview the topic and its relevance for secondary students with disabilities and provide links to resources that may be useful for administrators, practitioners, family members, or youth.

- Career and Technical Education & Secondary Students with Disabilities
- Competitive Integrated Employment
- Culturally and Linguistically Diverse Youth-Secondary Transition
- Mental Health and Transition Planning
- Response to Intervention
- Tier 1 Positive Behavior Interventions and Supports
- Tier 2 Positive Behavior Interventions and Supports
- Transportation and Travel Instructions
- Universal Design for Learning at the Secondary Level

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Resources for 2020-2021

ionta.org/covid19

Find out about Transition Resources During COVID-19 Outbreak

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Transition Resources in the 2020-2021 School Year

NTACT is aware that state and local education and service providers are challenged by the current health concerns, closings, restrictions, and fluid reopening plans associated with COVID19. As educators, service providers, students, and families are considering the 2020-2021 school year we expect there will be a continuum, depicted well in this visual from the Council of Administrators of Special Education:

and this visual from the Workforce Innovation National Technical Assistance Center (WINTAC):

Complete closures do not seem likely; but a mixture, nationally, virtual, distanced, flexible schedules, and traditional models in the 2020 - 2021 school year are. In this section of NTACT's website we will continue to provide you with resources regarding:

- Transition Assessment and Planning
- Instructional Resources for Postsecondary Education Preparation
- Instructional Resources for Employment Preparation
- Instructional Resources for Independent Living Preparation
- Spring/Summer 2020 Guidance and Resources
- Event Recordings and Associated Resources from Spring 2020

The resources in this section of the website will be geared toward state agency and local providers providing services in virtual, distanced, or hybrid formats. We think these resources are valuable to planning in any format; however, more traditional resources are available throughout NTACT's website, as you have always found them. As you consider accessing these

NTACT Resources from Website

Toolkits

- Resource Mapping
- Competitive Integrated Employment
- School Completion
- Postsecondary Education and Training Preparation
- Transition Assessment
- Transition Fair

Others….

- Events
- Webinar: Transition 101
- Lesson Plan Starters
- Effective Practices Matrix
- Secondary Transition Resources for Students with ASD
- Webinar Series: CTE for Students with Disabilities

www.transitioncoalition.org

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TRANSITION NEWS

2 SEP, 2017
Webinar: Increase Grad Rates and Decrease Dropout Rates

29 AUG, 2017
Free Lesson Plans for Transition!

15 AUG, 2017
Are You a New Transition Coordinator????

See all the news >>

Seek. Learn. Apply. Results.

Help students with and without disabilities leave high school with a diploma.

Watch a video tour of TC and NTACT online resources!

Join us Oct. 5 for the INSIDE SCOOP on I'm Determined!

TC module study guides

Use these guides as a group or individually to reinforce the concepts in our learning modules.

Get more from your module!

So, you're a new Transition Coordinator...

Don't be overwhelmed. Helpful tips and expert advice are available.

Find information & resources to develop and improve your transition program!

- **TC Cornerstone - Transition Assessment Guide**
- **Quality Indicators - how is your transition program doing?**

ASK THE EXPERT!

Learn and discuss with experts John McNaught and Amanda Randall **I'm Determined** October 5, 2017

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Receive news & events!

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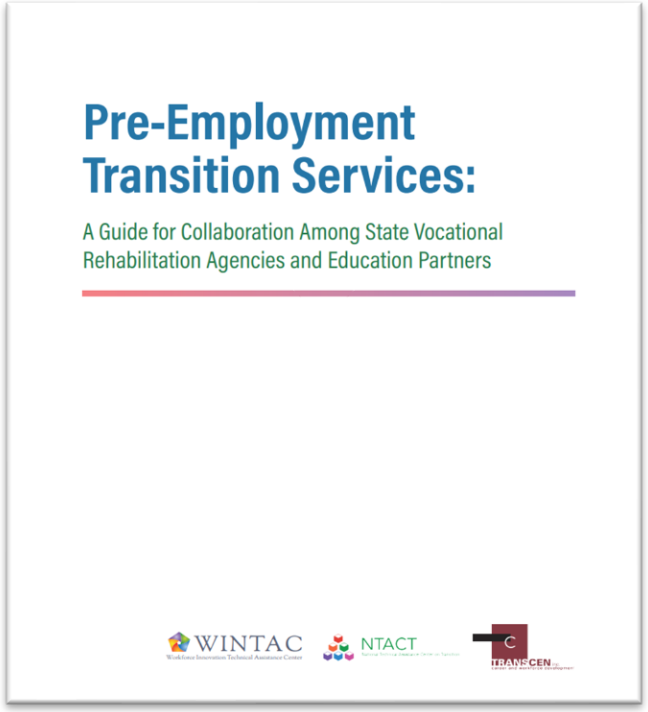
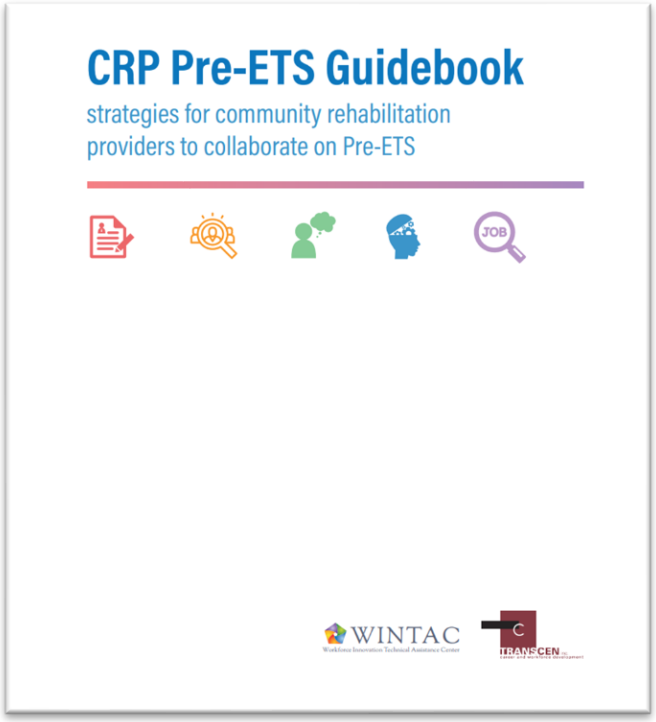
Partnership Resources



[Link to Guide Copy]
[Web page with Appendix Zip Drive]
[Introduction Webinar]



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Workforce Innovation (WINTAC)

Explore Work

Start Mapping Your Future!

Welcome! If you are a teen who has a disability, you have choices and things to do to prepare for life after high school and becoming an adult. Just like every teen, this is a time of transition. You are preparing to be an adult, get a job, and become more independent.

A big part of planning for the future means thinking about a job that is a good fit for you.

Want to find out more about who you are and what you're good at? This training will help you explore your talents and create a plan for your future!

Web link: Explore Work

CRP Pre-ETS Guidebook

strategies for community rehabilitation providers to collaborate on Pre-ETS

Web link: CRP Pre-ETS Guidebook

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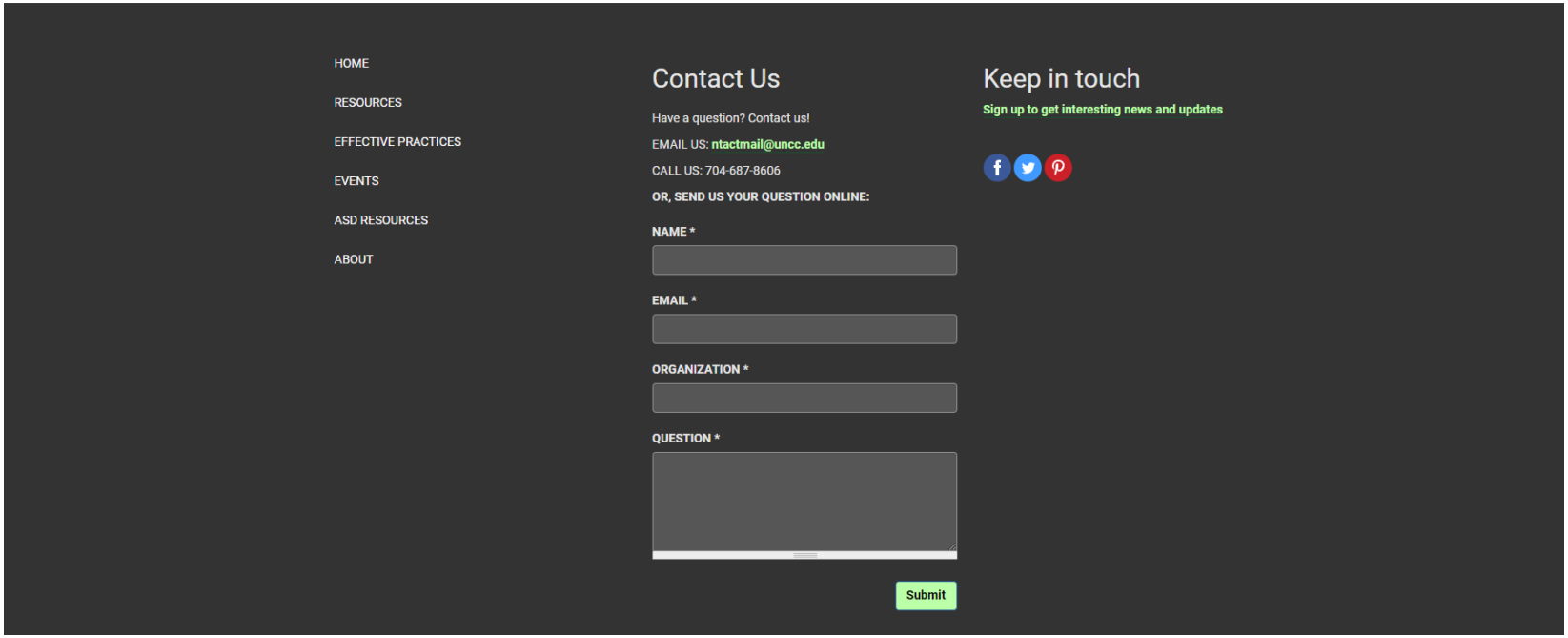
Receive Current Resources

Scroll to the bottom of the Website: www.transitionta.org



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- www.transitionta.org
- Scroll to bottom of the page to ‘Keep in Touch’
- Fill in information requested

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