

Allison is a 16-year-old sophomore with a Specific Learning Disability that affects reading comprehension and written expression. Allison's oral expression skills is her strength and she maintains a B average. Allison in all general education courses but thinks she does not need her IEP. When in middles school Allison was "mortified" (her words) about having a disability.

Allison thinks she wants to work in childcare because her sister is a teacher at a local school. She has visited/helped her sister in the classroom but never has held a job. She has 4 siblings who she babysits on occasions. Allison wants to attend a 4 year college after highs school. Allison's parents indicated they are concerned about how her lack of homework completion will affect her in College. She has not been managing her time and does not have the organizational skill to manage her homework and social life. Her parents also expressed concerns about her ability to manage money. Allison is also concerned her disability may stop her from going to college.

At home Allison helps make meals and does chores after being asked multiple times. She can do them independently but does not take initiative to clean her room. Allison likes to work out at the gym with friends and play softball on the high school team. She loves movies and shopping with her sister. She is very social and sometimes puts that ahead of her schoolwork. Her teachers and parents believe Allison will be successful, but they know she will need to meet assignment and project deadlines.