

Roberta (Bobbie) is an 18-year junior with Down syndrome, who just moved to South Dakota from New Mexico with her mom, stepdad and two younger siblings. School staff were able to locate her file from her previous school, but there was very little transition related information in the IEP.

In New Mexico, Bobbie's classes consisted of Home Economics, Basic Math, Music and Keyboarding in the regular classroom. She took Life Skills, functional English and Nutrition in the Resource Room. She also assisted in the kitchen for about an hour in the afternoon, wiping off tables and removing trash after lunch was over. Her goals are not real clear, but there is an indication that she likes animals and enjoys listening to music and watching the cheerleaders at basketball games.

Reports indicated that her regular education classes are modified and she struggled with basic math skills. She really likes Music class, but is unable to carry a tune. She is learning to keyboard but was way behind her classmates.

Mom met with school staff and indicated that they returned to South Dakota so she could help her parents with the family farm. They live on the outskirts of town and Bobbie does not have any friends, she spends most of time in front of the TV and playing with her dog. She enjoys listening to country music, socializing with her old classmates on Facebook, interacting with and watching the cheerleaders at ball games. Mom shared that she does help out some at home, loading and unloading the dishwasher. She also indicated that she is allergic to cat hair, is lactose intolerant and needs to continue to diet as she has always been overweight.

School staff indicate that the stepdad did not seem very involved in her life, however, her mom and her siblings were very involved and seemed a little overprotective. They are not aware of the support services available, do not encourage independence and really do not believe she has the ability to live and work independently.