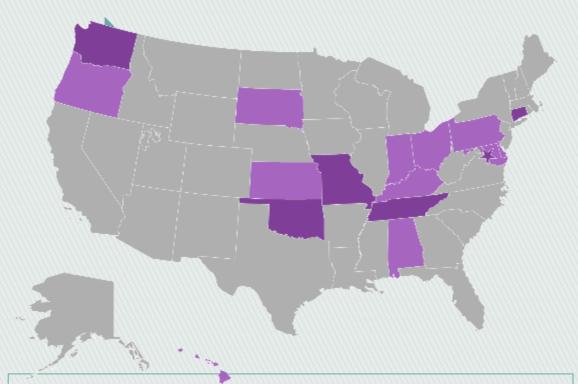


CHARTING THE LIFECOURSE: Transitioning into Adulthood

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How to Decide Which Option is Best?



Project Outcome

- State and national consensus on a national framework and agenda for improving support for families with members with I/DD.
- Enhanced national and state policies, practices, and sustainable systems that result in improved supports to families.
- Enhanced capacity of states to replicate and sustain exemplary practices to support families and systems.

National Community of Practice for Supporting Families Project Goal

To build capacity through a community of practice across and within States to create policies, practices and systems to better assist and support families that include a member with I/DD across the lifespan.













Core Belief:
All people and their families have the right to live, love, work, play and pursue their life aspirations in their community.











LifeCourse Integrated STAR: Exploration & Discovery (Mapping)

PERSONAL STRENGTHS AND ASSETS:

What skills or abilities do I have or could I work on to help me achieve my vision of

a good life?

TECHNOLOGY:

Do I have access to and know how to use technology such as a smart phone, I-pad, computer, or other kinds of devices to help support my needs?

MY
EXPLORATION
& DISCOVERY
STAR

RELATIONSHIPS:

Are there people in my life – family, coworkers, friends, church members – who will be there for me when I need help with something?

COMMUNITY:

Am I well known in my community, and what are the places I go and who are the people I see who will be part of my good life?

ELIGIBILITY SPECIFIC:

What services am I eligible to receive based on age, disability, income, or other factors, that can be used in partnership with my other supports for my good life?

Tools For Exploring Decision Making Supports

CHARTING the LifeCourse < **Tool for Exploring Decision Making Supports** This tool was designed to assist individuals and supporters with exploring decision making support needs for each life domain. Name of Individual: Name of person completing this form: Relationship to individual (circle one): Self Family Friend Guardian Other: How long have you known the individual? For each question below, mark the level of support you need when making and communicating decisions and choices in the Charting the LifeCourse life domains. can decide with I need support I need someone no extra support with my decision to decide for me DAILY LIFE & EMPLOYMENT Can I decide if or where I want to work? Can I look for and find a job (read ads, apply, use personal contacts)? Do I plan what my day will look like? Do I decide if I want to learn something new and how to best go Can I make big decisions about money? (open bank account, make big purchases) Do I make everyday purchases? (food, personal items, recreation) Do I pay my bills on time (rent, cell, electric, internet) Do I keep a budget so I know how much money I have to spend? Am I able to manage the eligibility benefits I receive? Do I make sure no one is taking my money or using it for themselves? Do I choose when to go to the doctor or dentist? Do I decide/direct what doctors, medical/health clinics, hospitals, specialists or other health care providers I use? Can I make health/medical choices for my day-to-day well-being? (check-ups, routine screening, working out, vitamins) Can I make medical choices in serious situations? (surgery, big injury) Can I make medical choices in an emergency? Can I take medications as directed or follow a prescribed diet? Do I know the reasons why I take my medication? Do I understand the consequences if I refuse medical treatment? Can I alert others and seek medical help for serious health problems? Do I make choices about birth control or pregnancy? Do I make choices about drugs or alcohol? Do I understand health consequences associated with choosing high risk behaviors (substance abuse, overeating, high-risk sexual

Technology **Personal Strengths & Assets** Relationships Decision Making: · Ability to communicate wants, needs, and wishes (traditional, sign, gesture, communication device) Money Management: · Understands concept of money **Decision Making** Personal Safety: **Decision Making Supports** Smart Phone Knows address, phone, other contacts Personal Contract or Telephone Carries ID Agency Agreement Computer · Disaster or Emergency Plan Power of Attorney -· Ready bag for emergencies Money Management Power of Attorney for Online Banking Health Care Debit Card Supported (Shared) Personal Safety Decision Making GPS Enabled Device Money Management Personal Safety Device Joint Bank Account Remote Monitoring · Computer or Electronic Personal Safety Safety & Security: Close Family & Friends Supported **Decision-Making Decision Making** Medical Advisors (Doctor, Nurse) **Decision Making** · Clergy or Life Coach Service Coordinator Financial Advisors · Plenary or Limited Guardianship Educational Advisors (Teacher, Counselor) Money Management: Money Management Limited Bank Account · Representative Payee for SSI, SSDI, VA or other Direct Deposit Automatic Bill Pay · Supplemental Special Needs Trust Personal Safety Personal Safety Neighbors Personal Care Attendant/Direct Care Worker Police Adult Protective Services · Emergency Medical Responders **Community Based Eligibility Specific** Access the LifeCourse framework and tools at lifecoursetools.com Developed by the UMKC Institute for Human Development, UCEDD. More tools and materials at lifecoursetools.com. SEPTEMBER 2016



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