

Student Name:

Transition Needs Assessment

The purpose of this form is to begin a conversation with a student to help determine what Pre-Employment Transition Service areas should be a priority based on the student's responses. Blank boxes have been added if you want to add your own statement.

Job Exploration Counseling	Strongly Disagree	Disagree	Agree	Strongly Agree
1. I understand how important it is to meet with people and agencies that can help me to develop my education and career goals.				
2. I understand how my personal attitudes and values can influence my career choices.				
3. I have the ability and knowledge to revise and extend my career plans and postsecondary goals.				
4. I identify and communicate my interests and skills that align related schoolwork and work experiences to potential career paths.				
5. I have explored career options and know what I want to pursue.				
Work-Based Learning	Strongly Disagree	Disagree	Agree	Strongly Agree
1. I apply effective speaking and listening to help develop positive relationships and communication.				
2. I know I can learn employment skills through work-based learning experiences.				
3. I understand the employment application and interviewing process and have developed effective interviewing techniques.				
4. I have had multiple work and/or volunteer experiences.				
5. I am currently employed.				
Post-Secondary Counseling	Strongly Disagree	Disagree	Agree	Strongly Agree
1. I participate in coursework and diverse experiences that directly contribute to attainment of post-secondary goals.				
2. I am aware of the options for post-secondary education.				
3. I regularly meet with my teachers and VR counselor to discuss my post-secondary education plans.				
4. I understand what financial aid is and how to apply.				

5. I have identified my strengths and aligned them to my future.				
6. I understand the educational requirements for the career I am pursuing.				
Workplace Readiness	Strongly Disagree	Disagree	Agree	Strongly Agree
1. I demonstrate self-control and behave in accordance with rules of school and work with minimal direction.				
2. I carry out expectations with minimal supervision.				
3. I complete tasks or activities with no prompting and minimal guidance.				
4. I apply coping strategies into stressful situations.				
5. I show responsibility by meeting expectations of promptness, attendance, being prepared, completing tasks, following policies, rules and regulations.				
6. I take responsibility for creating a safe, positive work environment.				
Self-Advocacy	Strongly Disagree	Disagree	Agree	Strongly Agree
1. I believe in my own ability to succeed and vocalize my needs when necessary.				
2. I demonstrate willingness to work and learn, and continually apply new knowledge				
3. I have the ability and feel empowered to advocate on behalf of myself and others.				
4. I communicate my needs when needed.				
5. I know what my rights are and advocate for myself.				
6. I ask for accommodations allowable according to my individualized education plan.				