
GRADUATION REQUIREMENT ACCOMMODATIONS VS MODIFICATIONS

SUMMER TRANSITION INSTITUTE – JULY 2023



south dakota
DEPARTMENT OF EDUCATION
Learning. Leadership. Service.

OVERVIEW

- Introductions
- Graduation Requirements
- Accommodations vs Modifications
- Questions



Beth Schiltz

Accommodations Specialist



Lori Kwasniewski

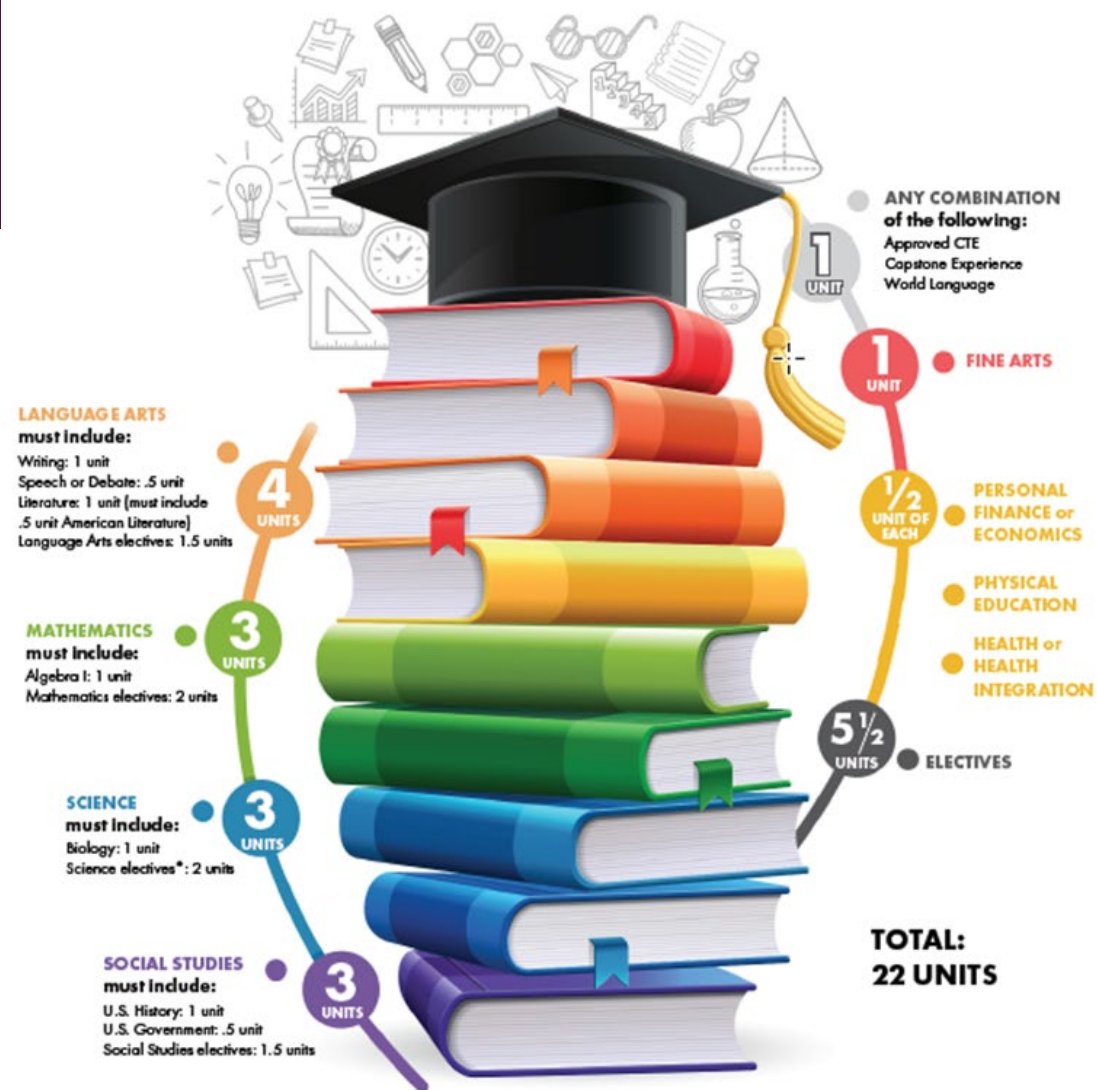
High School Transition Specialist

IN THE AUDIENCE

- Public district teachers
- BIE district teachers
- VR counselors
- Administrators
- Other?

HIGH SCHOOL GRADUATION REQUIREMENT

- Base Diploma Requirements (required of ALL students)
- 22 credits



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BREAK DOWN OF WHAT IS REQUIRED – BASE REQUIREMENTS

22 TOTAL UNITS

4 Units Language Arts

1 unit - **WRITING**
0.5 unit - **SPEECH/DEBATE**
1 unit – **LITERATURE** (must include 0.5 unit American Literature)
1.5 units – **LANGUAGE ARTS ELECTIVES**

3 Units MATHEMATICS

1 unit - **ALGEBRA I**
2 units - **MATHEMATICS ELECTIVES**

3 Units SCIENCE

1 unit - **BIOLOGY**
2 units - **SCIENCE ELECTIVES***

3 Units SOCIAL STUDIES

1 unit - **U.S. HISTORY**
.5 unit- **U.S. GOVERNMENT**
1.5 units – **SOCIAL STUDIES ELECTIVES**

5.5 Units OTHER ELECTIVES

0.5 Unit **EACH** (TOTAL 1.5 UNITS)

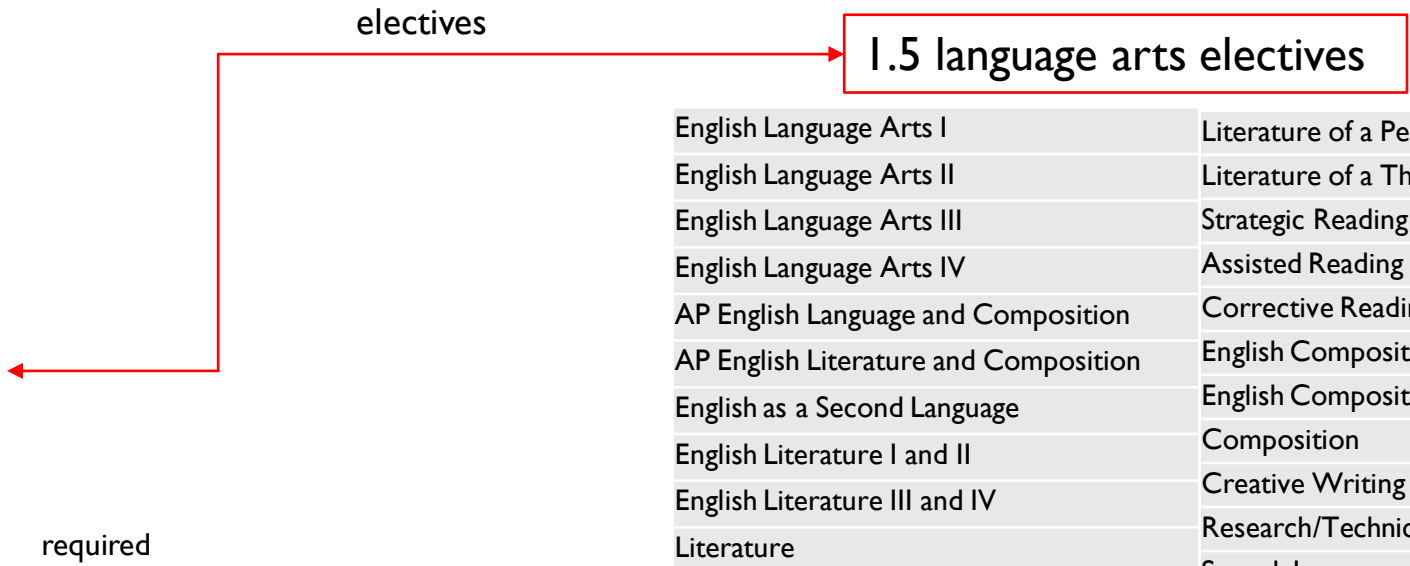
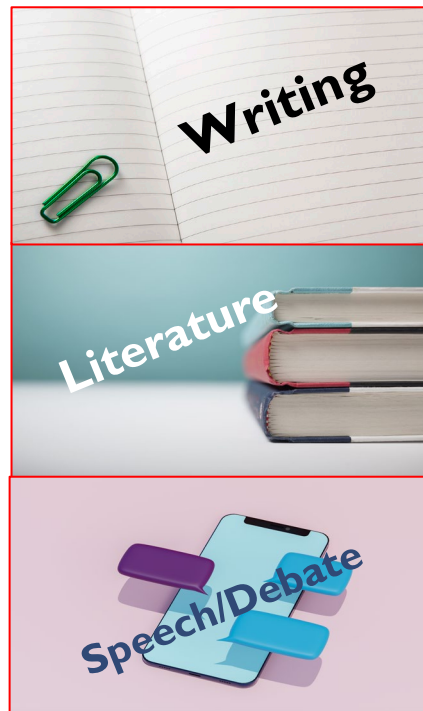
- **PERSONAL FINANCE OR ECONOMICS**
- **PHYSICAL EDUCATION**
- **HEALTH or HEALTH INTEGRATION**

1 Unit FINE ARTS

1 Unit ANY COMBINATION

- **APPROVED CTE**
- **CAPSTONE EXPERIENCE**
- **WORLD LANGUAGE**

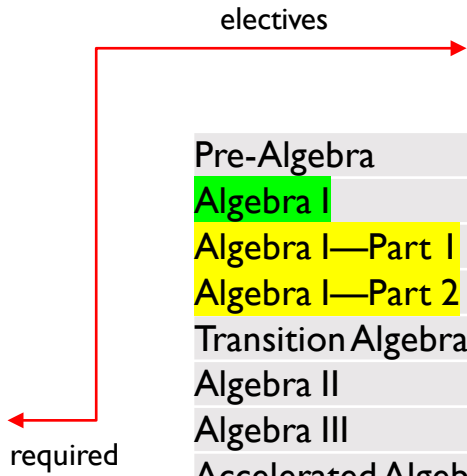
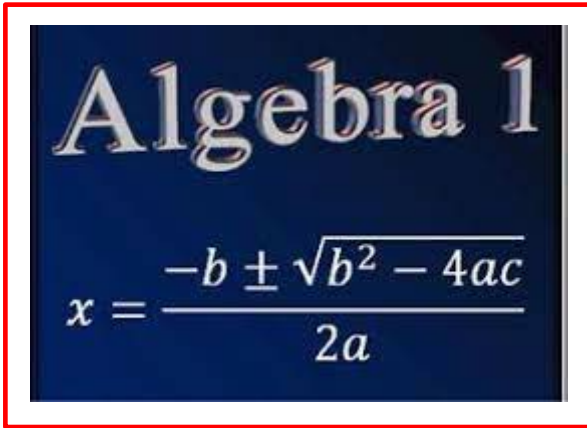
LANGUAGE ARTS MUST INCLUDE.....



English Language Arts I	Literature of a People
English Language Arts II	Literature of a Theme
English Language Arts III	Strategic Reading
English Language Arts IV	Assisted Reading
AP English Language and Composition	Corrective Reading
AP English Literature and Composition	English Composition I and II
English as a Second Language	English Composition III and IV
English Literature I and II	Composition
English Literature III and IV	Creative Writing
Literature	Research/Technical Writing
American Literature	Speech I
American Literature/History	Debate I
British Literature	Debate II
World Literature	Oral Interpretation
Literature of an Author	Communications
Literature of a Genre	Communications for Career Readiness
Literature of a Period	Communications for Career Success
Literature of a Place	English—Test Preparation
	English Proficiency Development

Total of 4 units Language Arts

MATHEMATICS MUST INCLUDE.....



2 units of mathematics electives

Pre-Algebra	Pre-Calculus
Algebra I	Calculus
Algebra I—Part I	Multivariate Calculus
Algebra I—Part 2	AP Calculus AB
Transition Algebra	AP Calculus BC
Algebra II	Mathematical Modeling
Algebra III	College Mathematics Preparation
Accelerated Algebra II	General Applied Mathematics
Integrated Mathematics I	Occupationally Applied Mathematics
Integrated Mathematics II	Technical Mathematics
Integrated Mathematics III	Business Mathematics
Integrated Mathematics IV	Business Mathematics with Algebra
Algebra Enhancement	Computer Mathematics with Algebra
Informal Geometry	Consumer Mathematics
Geometry	Probability and Statistics
Principles of Algebra and Geometry	AP Statistics
Accelerated Geometry	Mathematics—Test Preparation
Discrete Mathematics	Mathematics Proficiency Development
Trigonometry	

Total of 3 units of math

POSSIBLE ELECTIVE

ALGEBRA ENHANCEMENT

COURSE CODE 02069

- Algebra Enhancement courses reinforce, review, and expand concepts taught in the Algebra course.
- This course offers structured support to students who are concurrently enrolled in Algebra I.
- This course includes material to prepare students for the Algebra I

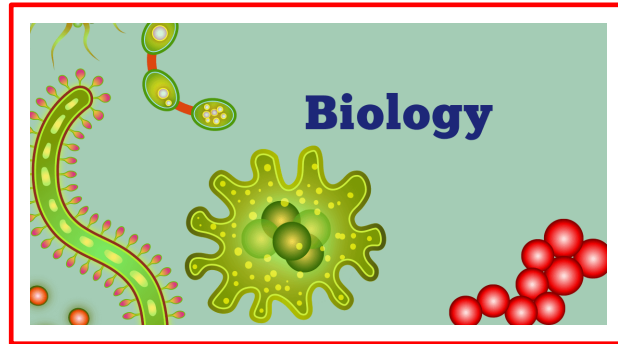
SOCIAL STUDIES MUST INCLUDE.....



Total of 3 units of social studies



SCIENCE MUST INCLUDE.....



required

electives

2 units of science electives

Earth Science	Biology
Geology	Biology—Advanced Studies
Environmental Science	Anatomy and Physiology
Astronomy	Anatomy
Marine Science	Physiology
Meteorology	AP Biology
Physical Geography	Genetics
Earth and Space Science	Microbiology
Energy and the Environment	Zoology
	Conceptual Biology

Total of 3 units of science

<https://doe.sd.gov/gradrequirements/>

High School Graduation Requirements

South Dakota's current requirements for graduation were passed by the Board of Education Standards on July 16, 2018. Those requirements are outlined in [South Dakota Administrative Rule 24:43:11](#). The requirements include a base of required coursework and the ability for students to earn endorsements on top of that base. The requirements are designed to provide flexibility for students to meet their postsecondary and career aspirations within a framework of general requirements.

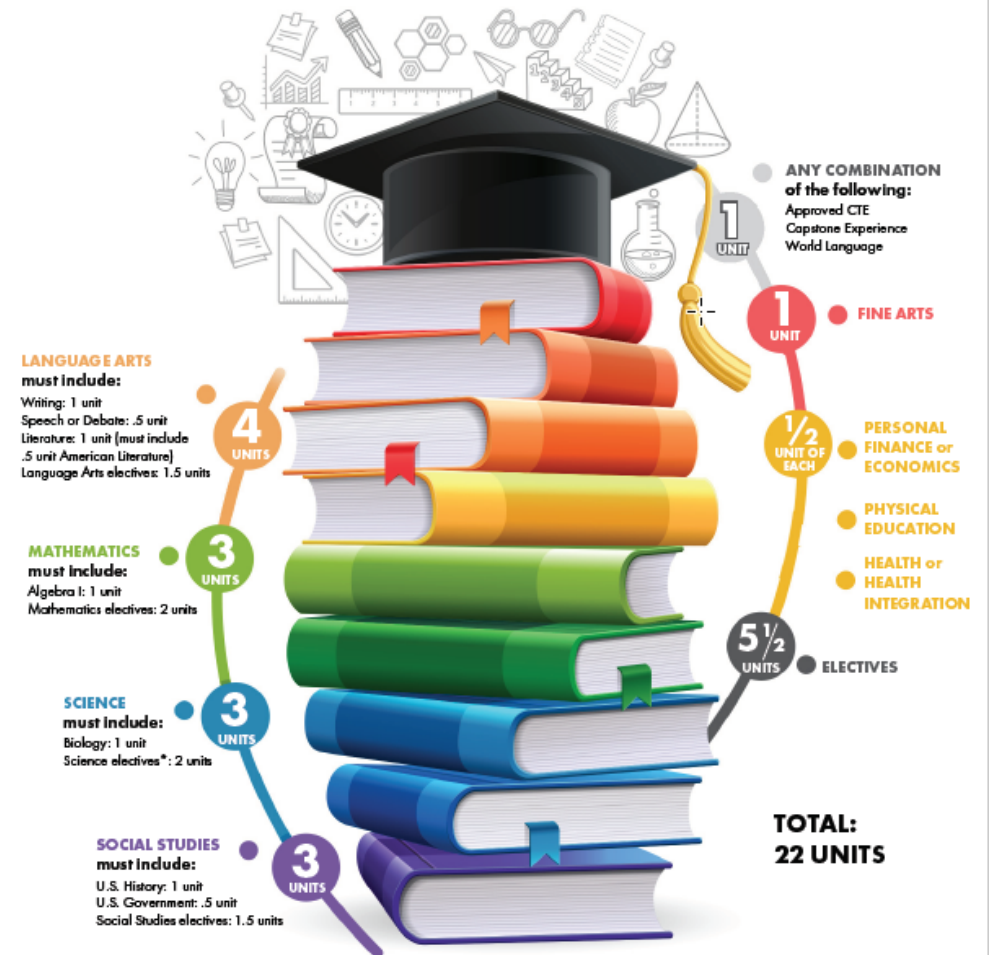
Documents and Links

Documents and Links

- [2018 Graduation Requirements Handbook](#)
- [2018 Graduation Requirements Infographic](#)
- [Advanced Endorsements on Transcripts](#)
- [State-Approved Industry-Recognized Credentials](#)
- [Guidelines for Replacing Science Electives with Advanced Computer Science Courses](#) (updated 10/31/19)
- [Making Sense of South Dakota's Graduation Requirements](#)
- [Advising/Transcript Audit Checklist](#)
- [Advising/Transcript Audit Checklist - including Assessment Scores](#)

South Dakota High School Graduation Requirements

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**Advanced Endorsements Available

- Documents section on Graduation Requirements website
- 2018 Graduation Requirements Handbook
 - Page 29

Name: _____ Class of: _____

[Name of School] HIGH SCHOOL DIPLOMA = [XX] units
 (Complete to figure out courses to take or to make sure a student is on track to graduate)

High School Diploma Required Courses are in Bold ½ year = ½ unit, 1 year = 1 unit (chorus & band may be different)

Language Arts (4 units)

Writing [] Grades 1 unit

Speech or Debate [] Grade .5 unit

American Literature [] Grade .5 unit

Literature [] Grades .5 unit

_____ [] Grade [] unit

_____ [] Grade [] unit

_____ [] Grade [] unit

_____ [] Grade [] unit

Mathematics (3 units)

Algebra I [] Grade 1 unit

_____ [] Grade [] unit

_____ [] Grade [] unit

_____ [] Grade [] unit

Science (3 units)

Biology [] Grade 1 unit

_____ [] Grade [] unit

_____ [] Grade [] unit

_____ [] Grade [] unit

Social Studies (3 units)

U.S. History [] Grade 1 unit

U.S. Government [] Grade .5 unit

_____ [] Grade [] unit

_____ [] Grade [] unit

_____ [] Grade [] unit

CTE, Capstone Experience, World Language (1 unit in any combo)

_____ [] Grade [] unit

_____ [] Grade [] unit

_____ [] Grade [] unit

_____ [] Grade [] unit

Fine Arts (1 unit)

_____ [] Grade [] unit

_____ [] Grade [] unit

_____ [] Grade [] unit

_____ [] Grade [] unit

Personal Finance or Economics (.5 unit)

_____ [] Grade [] unit

_____ [] Grade [] unit

Physical Education (.5 unit)

_____ [] Grade [] unit

_____ [] Grade [] unit

Health or Health Integration (.5 unit)

_____ [] Grade [] unit

_____ [] Grade [] unit

[Advanced Endorsements are on the next page]

<https://doe.sd.gov/gradrequirements/>



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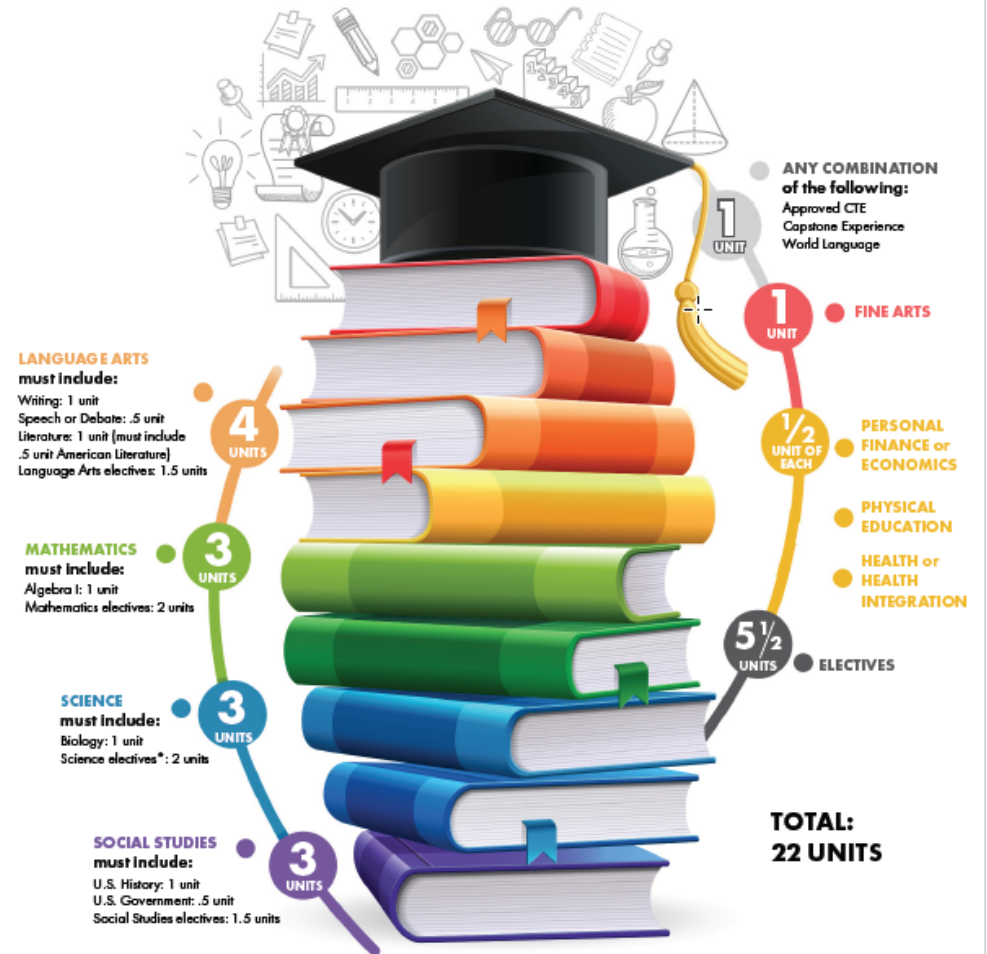
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+	Documents and Links
-	Students with Special Needs
	<ul style="list-style-type: none"> ISSUE BRIEF: Graduation requirements and students with special needs Disabilities Policy (Updated July 2020) Graduation Coding Guidance for Students on an IEP Questions & Answers on Report Cards and Transcripts for Students with Disabilities
+	Contacts

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****Advanced Endorsements Available**



South Dakota has one regular signed diploma.

However, IEP teams may modify the course requirements needed to receive a district diploma.

This should be done with caution and by fully informing the parents and student of any implications that may be a result from modifying the course requirements.

Definition of a Regular High School Diploma: Students who exit an educational program through receipt of a regular high school diploma identical to that for which students without disabilities are eligible.

- ❖ These students met the same standards for graduation as students without disabilities.
- ❖ Does not include an alternative degree not fully aligned with the state's academic standards, such as a certificate/district diploma or GED.
- ❖ The IEP team must denote whether the student will meet the same graduation course requirements as students without disabilities or if the IEP team is modifying the course requirements.
- ❖ If modifying the graduation requirements, IEP teams must document on the comments in the course of study section on the IEP courses that will be modified and document on the prior written notice the decision and reason.
- ❖ The IEP team should bring forward the modified graduation course(s) each year.
- ❖ If the student's course requirements are modified, then Free Appropriate Public Education (FAPE) does not end until they meet all regular diploma requirements similar to their peers or age out.



ACCOMMODATIONS VS MODIFICATIONS



Accommodations and Modifications

Accommodations

An accommodation is a support or service that is provided to help a student fully access the general education curriculum. Accommodations provided during classroom instruction and assessments must also be provided during state assessments, if permitted.

- Change **how** a child learns or accesses the curriculum
- Change the way materials are presented
- Change the way a student can respond
- Allow students with disabilities the opportunity to complete the same curricular activities as peers
- Keep intact the objectives of the content or activity
- Enable the student to bypass the effects of the disability
- Help remove barriers

Modifications

Modifications are changes to course content, required work, or instructional level. They change the learning goal for an individual student and are used when the general curriculum is too advanced for a student. Modifications usually involve changing an assignment or objective.

- Change **what** a child is taught or expected to do in school
- Individualizes changes made to the content and performance expectations for students
- Change the **complexity** level of information
- Modify the course or activities/objectives to meet the needs of the learner
- Allow a student with a more significant learning need to experience the same curriculum as his or her peers, but with different learning outcomes
- Utilizes different grading criteria and/or credits received compared to peers

WHAT MIGHT ACCOMMODATIONS LOOK LIKE IN HIGH SCHOOL



Getting the content based on grade-level content standards



Showing mastery of grade level content

Accommodation Examples



- Extended time
- Changing time format



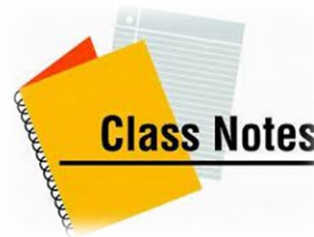
- Audio to text
- Use a speech to text program for written assignments



- Provide large copy of the material



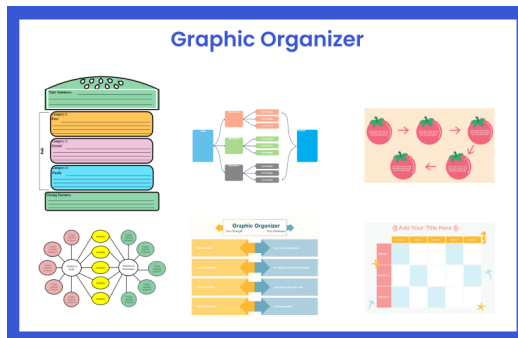
- Break longer assignments into more manageable segments
- Give directions in smaller steps



- Provide copy of class notes



- Small group work



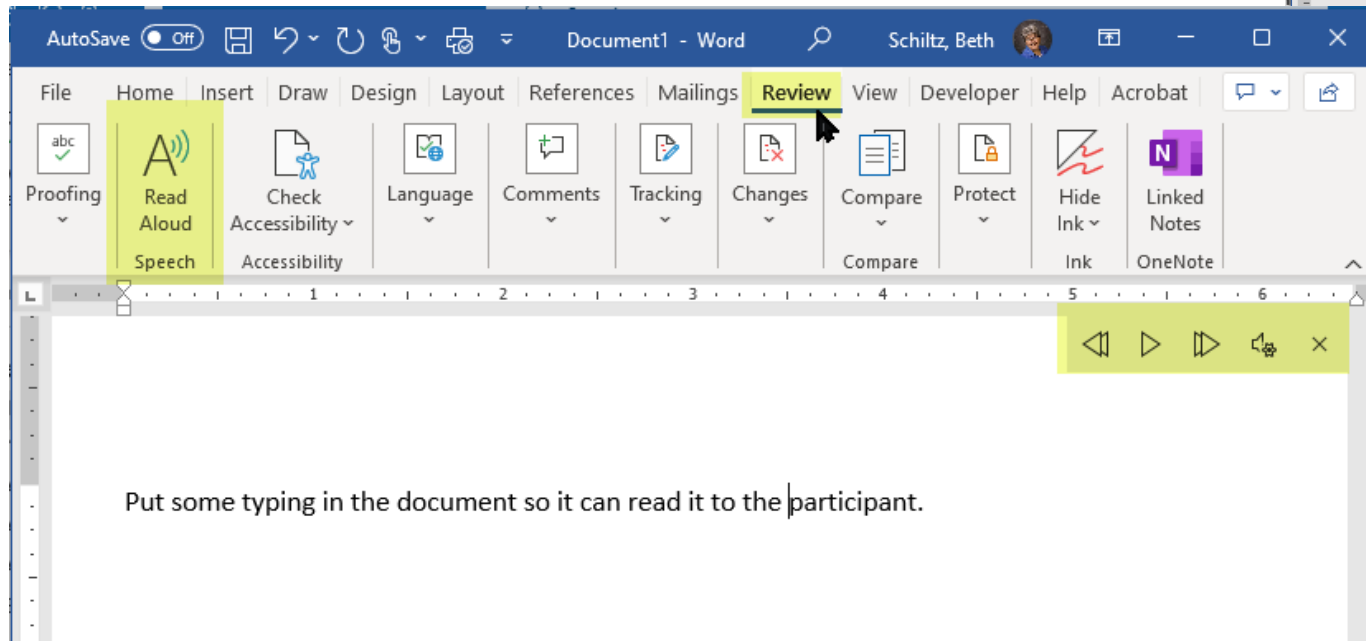
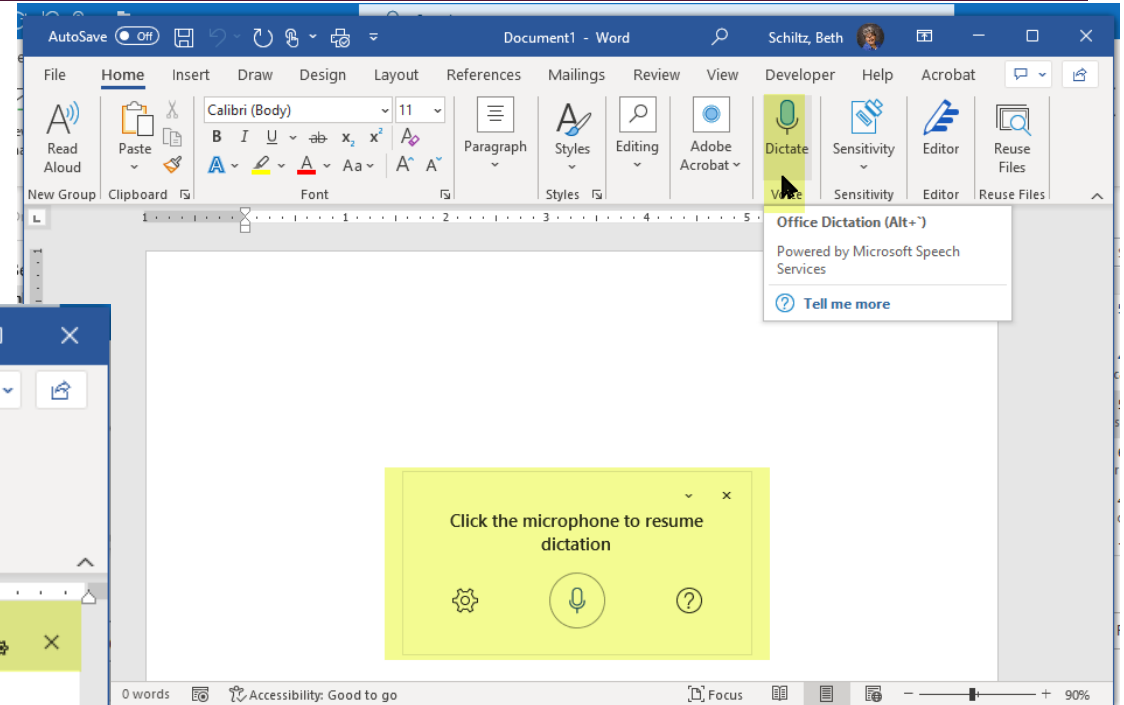
- Providing graphic organizers



- information received orally
- providing answers orally

SPEECH-TO-TEXT (COMPUTER DOES THE WRITING) TEXT-TO-SPEECH (COMPUTER DOES THE READING)

Speech-to-text or audio to text



Text-to-speech or text to audio



Some accommodations could also be modifications

Need to look at what is being taught (content standards)
and what the expectations are (at grade level)



REDUCING THE NUMBER OF ITEMS ON AN ASSIGNMENT

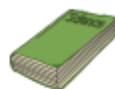
- if the student can show he/she understands all of the content needed for the assignment with less items it is an accommodation
- if the student is only doing the easier items and those do not cover all the content then it's a modification

WHAT IS THE DIFFERENCE BETWEEN AN ACCOMMODATION AND A MODIFICATION?

fa Frank Avella



MODIFICATIONS



DIRECTLY ALTERS THE MATERIAL/CURRICULUM

MODIFICATION EXAMPLES:

REMOVING A DIFFICULT QUESTION ON TEST
(ALTERED THE TEST MATERIAL)



TOO DIFFICULT
FOR THE
STUDENT

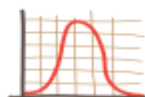


MODIFICATIONS ALLOW
FOR REMOVAL OF THE
QUESTION FROM EXAM

OPEN NOTES TESTING
(MORE MATERIAL PROVIDED)



MODIFYING GRADES
AS PER THE I.E.P
(CRITERION ALTERED)



VS.



ACCOMMODATIONS



AFFECT THE WAY A STUDENT ACCESSES
THE CURRICULUM

ACCOMMODATION EXAMPLES:

EXTENDED TIME
(LONGER ACCESS)



UNDERLINED NOTES
(FOCUSED ACCESS)



PREFERENTIAL SEATING
(CLOSER ACCESS)



BOOK READ ALOUD
(VERBAL ACCESS)



10 point scale

7 point scale

90-100

A

93-100

80-89

B

92-85

70-79

C

77-84

60-69

D

70-76

0-59

F

Below 69



Remember

vs.

Analyze

A. 14

A. 14

B. 21

vs.

B. 21

C. 17

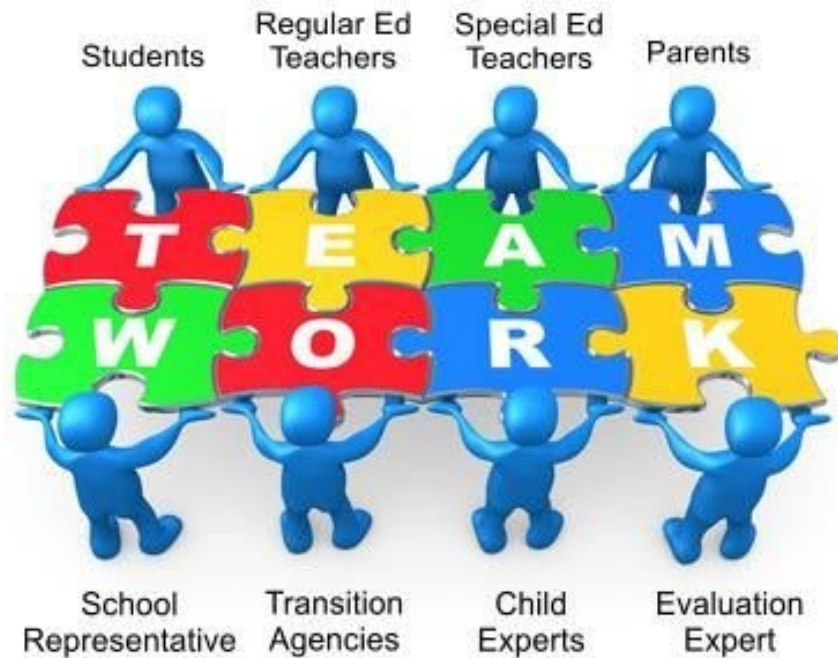
C. 17

D. 19



ACCOMMODATION AND MODIFICATION CONVERSATIONS WITH PARENTS AND SCHOOL STAFF

Who needs to be involved
in the conversation?



Is the conversation the same
between parents and school staff?



QUESTIONS



CONTACT INFORMATION

Lori Kwasniewski, Transition Specialist

Special Education Programs

Lori.Kwasniewski@state.sd.us

605-280-9157

Beth Schiltz, Previous Transition Specialist

Special Education Programs

Beth.Schiltz@state.sd.us

605-773-4257