|  |  |
| --- | --- |
|  |  |
| Transition Summer Institute 2023 |  |
|  | **July 11-12, 2023****Arrowwood Resort** **at Cedar Shore****Oacoma, SD** |
|  |  |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | **Agenda At A Glance**   |  |  |  | | --- | --- | --- | | **Time**  **7:00-8:00a.m** | **Tuesday**  **Registration**  **Continental Breakfast** | **Room**  **Bridges Foyer**  **Wheeler** | | **8:00-9:00a.m** | **Welcome/Opening**  Keynote: *Dis-Impos-Ability Magi-talk* | **Oacoma** | | **9:00-10:15a.m** | **General Session**  *Practical Strategies & Activities to Improve Transition Outcomes*  *for Students with Disabilities* | **Oacoma** | | **10:15-10:30a.m** | **Break** |  | | **10:30-11:45a.m** | Breakout 1 – *Leveraging Assessment Methods for Quality Transition Planning and Implementation*  **Breakout 2** – *HS Graduation Requirements for Students with Disabilities* | **Oacoma**  **Hale** | | **11:45a.m-1:00p.m** | **Working Lunch & Speaker**  *A Different Way of Thinking* | **Wheeler** | | **1:00-1:15p.m** | **Break** |  | | **1:15-2:30p.m** | **Breakout 1 –** *Why You Do the Things You Do - Demystifying the Secondary Transition Process*  **Breakout 2 –** *Pre-Employment Transition Services:*  *How Teamwork Leads to Dreamwork* | **Oacoma**  **Hale** | | **2:30-2:45p.m** | **Break** |  | | **2:45-3:45p.m** | **Breakout 1 –** AT *for Education, Employment & Independent Living* **Breakout 2 –** *Preparing for the Future: Understanding* *Guardianship and Alternatives to Guardianship* | **Oacoma**  **Hale** | | **3:45-5:30p.m** | **General Session**  *Reframe Up* | **Oacoma** | | **Time**  **7:00-8:00a.m** | **Wednesday**  **Continental Breakfast** | **Room**  **Wheeler** | | **8:00-9:15a.m** | **General Session**  *Creative Employment Opportunities* | **Oacoma** | | **10:00a.m-3:00p.m** | **Adult Service Agency Booths** | **Foyer** | | **9:15-10:30a.m** | **Breakout 1 –** *Career & Technical Education, Career Launch & Helping Your Students Plan Their Futures*  **Breakout 2 –** *Family Involvement in the IEP* | **Oacoma**  **Hale** | | **10:30-10:45a.m** | **Break** |  | | **10:45-11:45a.m** | General Session  *Employment Supports* | **Oacoma** | | **11:45a.m-1:15p.m** | **Working Lunch**  *Adult Service Agencies – Here for You!* | **Wheeler** | | **1:15-1:30p.m** | **Break** |  | | **1:30-2:30p.m** | **Breakout 1 –** *Poverty Escape Room Simulation*  **Breakout 2 *–*** *Life Beyond High School: Tips to Create a Successful Future for Your Transitioning Students* | **Oacoma**  **Hale** | | **2:30-2:45p.m** | **Break** |  | | **2:45-4:00p.m** | **General Closing Session**  *Engaging the Whole Child* | **Oacoma** |   **Session Details & Presenters**  **Tuesday, July 11th**  **8:00-8:15a.m** **Welcome/Opening**  **(Oacoma)**  **8:15-9:00a.m** **Keynote:** ***Dis-Impos-Ability Magi-talk***  **(Oacoma) Keynote Speaker – Cody Clark**    When Cody was diagnosed as autistic at the age of 11, the family doctor told his parents he’d never walk,  talk, go to college, get married, or even tell his parents he loved them. Over his 29 years of life, he’s  proved just about every one of those prognoses wrong! He went from being non-verbal to never  shutting up, had a wonderful childhood with plenty of friends, became a magician, got his college degree,  and is now a full-time professional magician/self-advocate. In this talk, he shows why disability does not  mean impossibility. He’ll share with you the highlights of his experiences growing up autistic and  the lessons any person can apply to their own life from his story.  **9:00-10:15a.m** **General Session: *Practical Strategies & Activities to Improve Transition***  **(Oacoma) *Outcomes for Students with Disabilities***  **Michael Stoehr, Knowledge Development and Technical Assistance Specialist, National**  **Technical Assistance Center on Transition: The Collaborative (NTACT:C) UNC Charlotte**    Research suggests youth with disabilities are less likely to experience positive outcomes compared to  peers without disabilities. Identification of in-school predictors of postschool success provide educators  with information to design, evaluate, and improve transition programs. During this interactive session,  the presenter will discuss the 22 Predictors of Post School Success and the practical strategies &  activities that you can implement to increase successful post-school outcomes for your students.  **10:30-11:45a.m** **Breakout I: *Leveraging Assessment Methods for Quality Transition Planning***  **(Oacoma)** ***and Implementation***  **Michael Stoehr, Knowledge Development and Technical Assistance Specialist, National**  **Technical Assistance Center on Transition: The Collaborative (NTACT:C) UNC Charlotte**  Transition and career assessment drive the transition planning process but are often misunderstood.  This interactive session focuses on participants’ building core knowledge of assessment practices to  promote a holistic approach in transition planning for students and youth with disabilities. In this session  the presenter will discuss how to best determine what to assess, assessment selection, strategies to  conduct assessments that are meaningful and student engaging and how to interpret and use this  information to create a plan of action for sharing information during transition planning, including IEP  development.  **10:30-11:45a.m** **Breakout 2: *HS* *Graduation Requirements for Students with Disabilities* (Howe)**  **(Hale) Beth Schiltz, South Dakota Department of Education Transition Specialist**  This session will focus on high school graduation requirements and how students with disabilities  can meet those requirements with the use of accommodations. Time will be set aside for questions.  **11:45a-1:15p.m** **Working Lunch: *A Different Way of Thinking***  **(Wheeler)**  **Keynote Speaker – Cody Clark**  Magician/autistic self-advocate Cody Clark combines magic, comedy, and storytelling to share  what living with autism is like. Starting with his initial diagnosis and ending with his college  graduation, Cody places his magic routines within common life experiences to show how his autism  makes him different, yet similar to most people. By the end of his show, you’ll think quite differently  about the art of magic and about autism! Attendees will benefit by seeing from example how Cody  has adapted his life to best suit his skill sets and connecting his story with that of themselves  or anybody they work with.  **Session Details & Presenters**  **Tuesday, July 11th (cont.)**  **1:15-2:30p.m** **Breakout I: *Why You Do the Things You Do - Demystifying the Secondary***  **(Oacoma)** ***Transition Process***  **Michael Stoehr, Knowledge Development and Technical Assistance Specialist, National**  **Technical Assistance Center on Transition: The Collaborative (NTACT:C) UNC Charlotte**  You have been told what boxes to check and what must be included in your IEPs to ensure they  Are compliant, but did you ever wonder why and how everything connects? During this session  the presenter will discuss the practical and interrelated aspects of the transition process and why  it really does make a difference in ensuring successful post-secondary outcomes for your students.  **1:15-2:30p.m** **Breakout 2: *Pre-Employment Transition Services:*** ***How Teamwork Leads to***  **(Hale)** ***Dreamwork***  **Jennifer Trenhaile, District Supervisor SD Rehabilitation Services**  This session will focus on the partnerships between Vocational Rehabilitation services and schools to  working together through Pre-Employment Transition Skills (Pre-ETS). Information, resources and  examples of how working together have helped students meet their transition goals will be provided.  **2:45-3:45p.m** **Breakout 1: *AT for Education, Employment & Independent Living***  **(Oacoma)**  **Brett Burden, ATP**  DakotaLink has specialized in assistive technology for over 30 years. During this session you will  learn about some specific examples of technology we have used with youth and young adults in  various situations in recent years.  **2:45-3:45p.m** **Breakout 2: *Preparing for the Future:* *Understanding Guardianship and***  **(Hale***)* ***Alternatives to Guardianship***  **Cole Uecker, DRSD Executive Director & Julie Johnson Dresbach**    This session will discuss the options available to students and their families at the time of  ‘Transfer of Rights’. Guardianship or something less? What are the options, what is involved,  and when should the IEP team start to think about these questions? Important information  about guardianship and alternatives to guardianship that individuals and their families need to  understand so they can make informed decisions when preparing for the future will be discussed.    **3:45-5:30p.m** **General Session:*****Reframe Up***  **(Oacoma) Tracy Palecek LPC-MH, QMHP**    This presentation focuses on the latest research in the areas of burnout and stress relief. You will  learn Cognitive Behavioral Therapy techniques to actually reframe your thoughts (to change how  you feel!) around difficult situations, clients and even co-workers.  Know how to identify factors  of resilience in ourselves and others, clarify our values and set mindful goals for living a life of  meaning and purpose. We will also explore some new and exciting ways to keep yourself healthy  to work in the helping field.  Renew yourself and continue to work with purpose and joy! | |  |
|  | **Session Details & Presenters** Wednesday, July 12th **8:00-9:15a.m** **General Session: *Creative Employment Opportunities***  **(Oacoma)** **Doug Crandell, M.F.A**  This session will visit the innumerable ways to create income. For some, that’s straight-up hourly  work, while for others it can be passive income, entrepreneurial work, or mixtures of all three. We  will review some initiatives and think big regarding employment for youth and young adults while  also touching upon visual resumes. This session provides the framework for the afternoon general  session on Employment Supports and using person-centered career planning tools.  **10:00-3:00p.m** **Agency Booths**  **(Foyer)**  Representatives from various agencies across the state will be available to talk to. Please take  this opportunity to meet them, get brochures or further information about their programs to share  with students and families!  **9:15-10:30a.m** **Breakout 1: *Career & Technical Education, Career Launch and Helping Your***  **(Oacoma) *Students Plan their Futures***  **Brandi Seamon & Jessica Rehak, DLR Employment Specialists and Kara Schweitzer,**  **DOE Education Employment Specialist**  In this session the Department of Labor will introduce Career Launch. Career Launch is a joint  project with the Department of Education and the Department of Labor and Regulation to help  bring business and students together.  We will talk more about what we can do with Career Launch  schools, and with your students to help support you as teachers, as you prepare your students  be successful outside the classroom. Kara Schweitzer will provide a background on Career and  Technical Education, including the 16 career clusters, and other resources available to your  students, including SDMyLife.  **9:15-10:30a.m** **Breakout 2: *Family Involvement in the IEP***  **(Hale) Betsy Drew, South Dakota Parent Connection Outreach Specialist**  In this session participants will discuss parents’ understanding of the transition process during IEP  meetings and how schools can enhance parent and student participation.  **10:45-11:45a.m** **General Session: *Employment Supports***  **(Oacoma)** **Doug Crandell, M.F.A**    Keeping the thread from the early morning session, this presentation will focus on creating dynamic  teams to help assist youth and young adults in finding what excites them and using academics as an  indicator for creating ideal conditions of employment. We will review and dive into the methods by  which a team can use naturally occurring community supports to bolster employment opportunities.  This session will provide the nuts and bolts needed to improve vocational outcomes.    **11:45a-1:15p.m** **Working Lunch: *Adult Service Agencies – Here for You!***  **(Wheeler)**  Take advantage of this opportunity to become more knowledgeable about different adult service  agencies around the state and the services they provide. Experience your own version of the  ‘Speed Dating’ concept, using agencies instead of potential dates!    **Session Details & Presenters**    **Wednesday, July 12th** **(cont.)**  **1:30-2:30p.m** **Breakout 1: *Poverty Escape Room Simulation***  **(Oacoma)** **Whitnee Thorp, SD Statewide Family Engagement Center Professional Development**  **Project Manager**  The Poverty Escape Room isn't a traditional simulation.  More and more groups are asking for a smaller  group training to experience an understanding of the crisis of poverty, so the Poverty Escape Room was  developed. We all know you can't truly "escape" poverty, but could you survive a day in the life of someone  in the crisis of poverty?  In the Poverty Escape Room Simulation, experience one day of the life of an  individual who lives in poverty, experience firsthand the barriers those living in poverty are asked to  navigate each day and then discuss the simulation experience with other participants. The hope is to  bring awareness of how poverty impacts the students we work with on a daily basis and to begin  conversations around supports we, as educators, might need as we continue our journey in providing  educational experiences.  **1:30-2:30p.m** **Breakout 2: *Life Beyond High School: Tips to Create a Successful Future for***  **(Hale)**  ***Your Transitioning Students***  **Jessica Lamb, Augie Access Program Director**  Helping students bring their vision of a good life beyond high school to fruition takes intentional and  strategic planning. This session will discuss ways that teachers can help their students prepare for a  variety of post-school outcomes in the areas of post-secondary education, employment, and  community life.  **2:45-4:00p.m** **General Closing Session: *Engaging the Whole Child - Building Authentic***  ***(Oacoma) Relationships to Foster Student and Family Success***  **Whitnee Thorp, SD Statewide Family Engagement Center Professional Development**  **Project Manager**  Relationships are the foundation of academic and social-emotional progress. Learn about how  to grow relationships with students and families to foster student success. Integrating the  Five Tenants of the Whole Child can further understanding and relationships of both students and  their families. By creating authentic relationships and partnerships with students and families,  learn how to celebrate students for who they are, enhance social-emotional skills, and navigate  challenging conversations. | |  |
|  | **Graduate Credit Information**  **Graduate Credit**  If you are taking this course for one graduate credit through USD, you  must register and pay on-line by the end of the day on July 11, 2023. Cost - $40.  On-line registration link: <https://aceware.usd.edu/wconnect/CourseStatus.awp?&course=23SU-55399>  To receive a grade/credit for this training, participants must:   * + Attend the full two-day training (participants should check-in morning and afternoon both days)   + Complete a reflection paper * **Reflection paper is due no later than July 19th at 5:00pm to receive a grade**. * **Reflection paper assignment**: Must include a minimum 2 sentence description/summary of each session attended, as well as a final reflection explaining 3 practices you intend to implement in your classroom based on something you learned at the Institute. (See Bev for template for Reflection Paper.) * Turn in or e-mail reflection papers to Bev Petersen at [bev.petersen@state.sd.us](mailto:bev.petersen@state.sd.us) * USD will send you a complimentary transcript after grades get posted. The transcript will list your grade. Estimated time-end of August.   If you have further questions, call or e-mail Bev Petersen, TSLP at 605-360-1877 or [bev.petersen@state.sd.us](mailto:bev.petersen@state.sd.us)  **Continuing Education Contact Hours**  A Continuing Education Contact hours certificate will be available at the end of the conference. The certificate is for 15 clock hours of training, which is equal to one renewal credit.    **Conference Evaluation**  A conference evaluation will be emailed to participants after the conference. Please take a minute to fill it out – we value your input! | Image |  |

|  |  |  |
| --- | --- | --- |
|  |  |  |
| **Thank you for attending!**  Special thanks to all the agencies/providers that participated!  Safe travels home and enjoy the rest of the summer! |
|  |