## Employer Satisfaction Survey

	low				high
1. The student consistently arrives and leaves work on time.	1	2	3	4	5
2. Attendance is acceptable.	1	2	3	4	5
3. Tasks are performed to the agreed upon criteria.	1	2	3	4	5
4. The student displays behavior appropriate to the workplace.	1	2	3	4	5
5. Student interacts appropriately with fellow workers.	1	2	3	4	5
6. School personnel are readily available to offer assistance.	1	2	3	4	5
7. Student doesn't interfere with normal operations.	1	2	3	4	5
8. Coworkers and customers are comfortable interacting with students.	1	2	3	4	5
9. Adequate training and supervision was completed by school personnel.	1	2	3	4	5
10. Student appears to enjoy experience.	1	2	3	4	5
11. Student appearance is satisfactory.	1	2	3	4	5
12. Student performance increased during work experience.	1	2	3	4	5
13. Would consider having another student gain work experience at my business.	1	2	3	4	5

◆Please add any comments that you feel will benefit	at his/her next work site



## CENTRAL HIGH SCHOOL JOB PROGRAM PERFORMANCE EVALUATION

STUDENT NAME	DATE	
WORK SITE		
JOB CLASS: COMPLETED_	PRESENTLY ENROLLED IN	
Check yes or no if the studer	nt has each of the following appropriate job beha	viors.
Circle the inappropriate bel	ravior if applicable or write in any comment.	
Check N/A if the job behavio	r does not apply to this student or at this time.	
	and the state of t	110 11/4
ATTITUDES AND WORK HAB	ITS COMMENTS YES	NO NA
The student:		
1. Exhibits good attend	ance X	
& punctuality		
2. Enthusiastic-willing		
3. Honest - truthful (ad		
4. Neat & clean (dresse		
5. <u>Dependable - respons</u>		
<ol> <li>Able to work without</li> <li>Courteous - friendly</li> </ol>		
8. Able to finish tasks		
9. Motivated (not just fi		
10. Demonstrates a posit		
11. Cooperates with: emp	Middle Aster	Section of the winds
	vorkers	
	coach	
14. Accepts criticism app		
15. Exhibits self confiden		
16. Works at satisfactory	THE CONTRACTOR OF THE PROPERTY	
(not lazy or wastes to	ime)	
17. Listens and responds		
18. Respects the rights of	others	
19. Produces quality wor		
20. <u>Communicates appro</u>	priately & clearly	
21. Shows initiative X		namen a jezenoma
22. <u>Uses appropriate lan</u>		
23. Asks for help when ne	reded	
\24. <u>Keeps personal life fro</u>	om interfering with work	
25. <u>Handles frustrations</u>		
26. <u>Adapts to changes in</u>	routine & assignments	1
Is progress seen since the la		
These behaviors are also be	ing met in school	
	strive toward receiving a YES on each behavior.	
ADDITIONAL COMMENTS: _		
The state of the s		
The state of the s		
		Daniel.
		CONTROL NO.
JOB PROGRAM COORDINATO	OR TOR COACH	ENIMPRIMATE NAMED IN
JOB PROGRAM COOKDINATO	OR JOB COACH	