**Student-Led Meeting Script**

Student \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ IEP Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Hi, thank you for coming to my meeting. I would like everyone to introduce himself or herself. I will pass around the front page of the IEP so everyone can sign and indicate their presence at the meeting.

The purpose of this meeting is to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

After I graduate from high school I want to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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(Describe if you would like to go to college/technical school. What do you want to study? Do you want to get a job? What kind of job? Where do you want to live?)

Based on my previous testing my area of disability is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

I would like to review how I have done over the last year. (Review progress on the IEP goals and objectives).

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Let me tell you the things that work for me and do not work for me as a learner. My strengths are \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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(Give examples of strengths: hard worker, get my work turned in on time, good listener, friendly, organized, work well by myself or in a group, etc.)

I would like for my parent(s) and teachers to tell the team what they think my strengths are and why: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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According to my last testing my strengths are \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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The things that were hard for me over the last year and I need to continue to work on are

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(Give examples, such as classes that were very noisy, comprehending what I read, classes without audiobooks, long-term projects, or learning new vocabulary,etc.)

I would like my parent(s) and teachers to tell the team what they think I need to improve on:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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According to my last testing I need to continue to work on \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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I participate in the following extra-curricular activities: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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(List clubs, sports, community membership such as scouting, church clubs, volunteer work, etc.)

When I am not in school, the things I like to do are \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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(List hobbies and/or leisure activities)

I (do/do not) have a job. (Describe the job) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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To reach my career goals for after high school, the courses I am taking/would like to take are:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Grade 9 | Grade 10 | Grade 11 | Grade 12 | Grade |
|  |  |  |  |  |
|  |  |  |  |  |
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(List the courses that match your postsecondary goals)

I will turn 17 on \_\_\_\_\_\_\_\_\_\_\_\_\_. I understand that when I turn 18 the school must provide any notice required by law to both myself and my parent(s). All other rights accorded to parents transfer to me.

I will graduate \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. Before I graduate the remaining courses I need to

complete are \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Now \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (school psychologist) and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (special education teacher) will go over at my current evaluation data. After, as a team we will consider if I continue to be a student with a disability that affects my educational performance and I require specially designed instruction to receive a free appropriate public education.

Using the information collected about my strengths and needs, I feel my academic goal(s) should be \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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In the area of transition, I feel my goal(s) should be \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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The services/activities I need to participate in to help me reach my transition goals and address any areas of concerns: (transition areas - employment, independent living, community participation, adult services, and post-secondary education) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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The accommodations/modifications I need to be successful in school are: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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In order to work on my goals I need to spend \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in the resource room.

(amount of time - \_\_\_min/week)

I require an aide for the following classes: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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because \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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For the next part of the meeting \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ has some things to explain to the team.

Are there any final thoughts or questions? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Are there any issues that require follow-up? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Thank you for helping me describe what I want to do with my life and what is working and not working for me in school.