

Transition Round Up

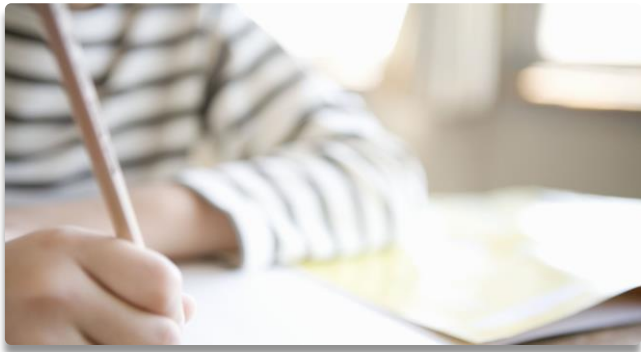
OUT OF DISTRICT PLACEMENT RESPONSIBILITIES

When a district places a student at an agency or a private placement.



- ▶ **24:05:27:10. Individual educational programs for students placed in private schools.** Before a resident school district places or refers a child in need of special education or special education and related services to a private school, facility, or a contracting district, the **district shall initiate and conduct an IEP team meeting to develop an individual educational program for the child in accordance with district procedures.**
- ▶ The **district shall ensure that a representative of the private school or facility attends the IEP team meeting.** If the representative of the private school or facility cannot attend the IEP team meeting, the district shall use other methods to ensure participation, including individual or conference telephone calls.

When a district places a student at an agency or a private placement (continue)



- ▶ After a child in need of special education or special education and related services enters a private school or facility, **any meetings to review and revise the child's individual educational program may be initiated and conducted by the private school or facility at the discretion of the district.**
- ▶ If the private school or facility initiates and conducts these meetings, the district shall ensure that the parents and a district representative are involved in any decision about the child's individual educational program and agree to any proposed changes in the program before those changes are implemented.
- ▶ Even if a private school or facility implements a child's individual educational program, **responsibility for compliance with this section remains with the school district** and the department.

Placing Students at Private Agency: Comprehensive Plan Requirements

Preplacement Process

- ✓ Who (title) will be contacting agency and invite them to the IEP meetings.
- ✓ When a child is placed, there is a meeting regarding change of placement and documentation on the IEP and PPWN.

Ensure Compliance

Ensure the special education process and documentation will be done (IEP meetings, IEP development, evaluations)

- ✓ Will district conduct all those process and collaborate with the agency. OR
- ✓ If the agency will conduct requirements, the district will participate in meetings and ensure all requirements are met.

Ensure Compliance

Who (title) will be the district representative that will attend the meetings to ensure compliance and parents invited.

- ✓ This can be the administrator who will assign a teacher.
- ✓ Special education knowledge ensure requirements are met.
- ✓ Who will be responsible in district for maintaining documentation

Accountability Reviews: Out of District Placements

- ▶ **District Accountability Reviews:**
 - ▶ Review comprehensive plan for the district processes
 - ▶ Out of District files will be reviewed.
 - ▶ If compliance issues, the district will need to ensure it is corrected (Prong 1). Prong 2: Documentation on this process
- ▶ **Agency Reviews**
 - ▶ Agency Comprehensive Plan Template
 - ▶ Are they assisting with special education process and requirements?
 - ▶ If yes, technical assistance on the requirements and collaboration .
 - ▶ If no, how can support the district in meeting the requirements.

As a teacher, what can you do?

- ▶ Let administrator know requirements
- ▶ Who will be responsible
- ▶ Attend meeting, speak up about what is document
- ▶ Communication and Collaborate with the agency, placement, etc.
- ▶ Contact Special Education Program representative if questions or concerns:
 - ▶ Office Number: 605-773-6119