



High School Graduation Requirement and Accommodations

Introduction

Beth Schiltz



- 19 years of teaching experience
 - First 2 years in a country school in Wyoming
 - Then 17 years in a small district
- 21 years at Department of Education
 - Ten years with Title I Office (School Improvement)
 - Eleven with Special Education Office



Who's here today?



Public school teachers



BIE school teachers



VR counselors



Administrators



Other



Agenda



High school
graduation
requirements



Accommodations
and/or
modifications



Questions

Fact or Fiction

Test your knowledge

Thumbs up for fact

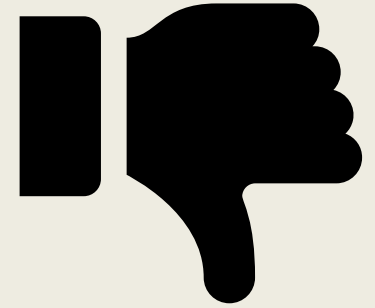
Thumbs down for fiction

Fact or Fiction - Practice

Today is Wednesday.

Fiction

Today is actually Thursday.



Fact or Fiction

When graduation requirements changed in 2018, there was more flexibility making it easier for students to receive a signed high school diploma.

Fact

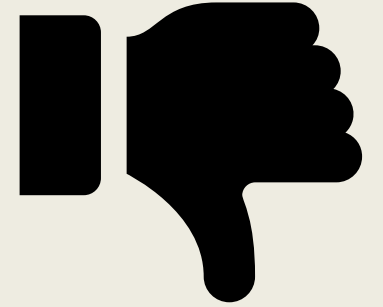


Students now have more choices as to what course or classes they can take to meet the requirements (fewer mandatory requirements).

Fact or Fiction

A student must have a minimum of 24 units to graduate.

Fiction



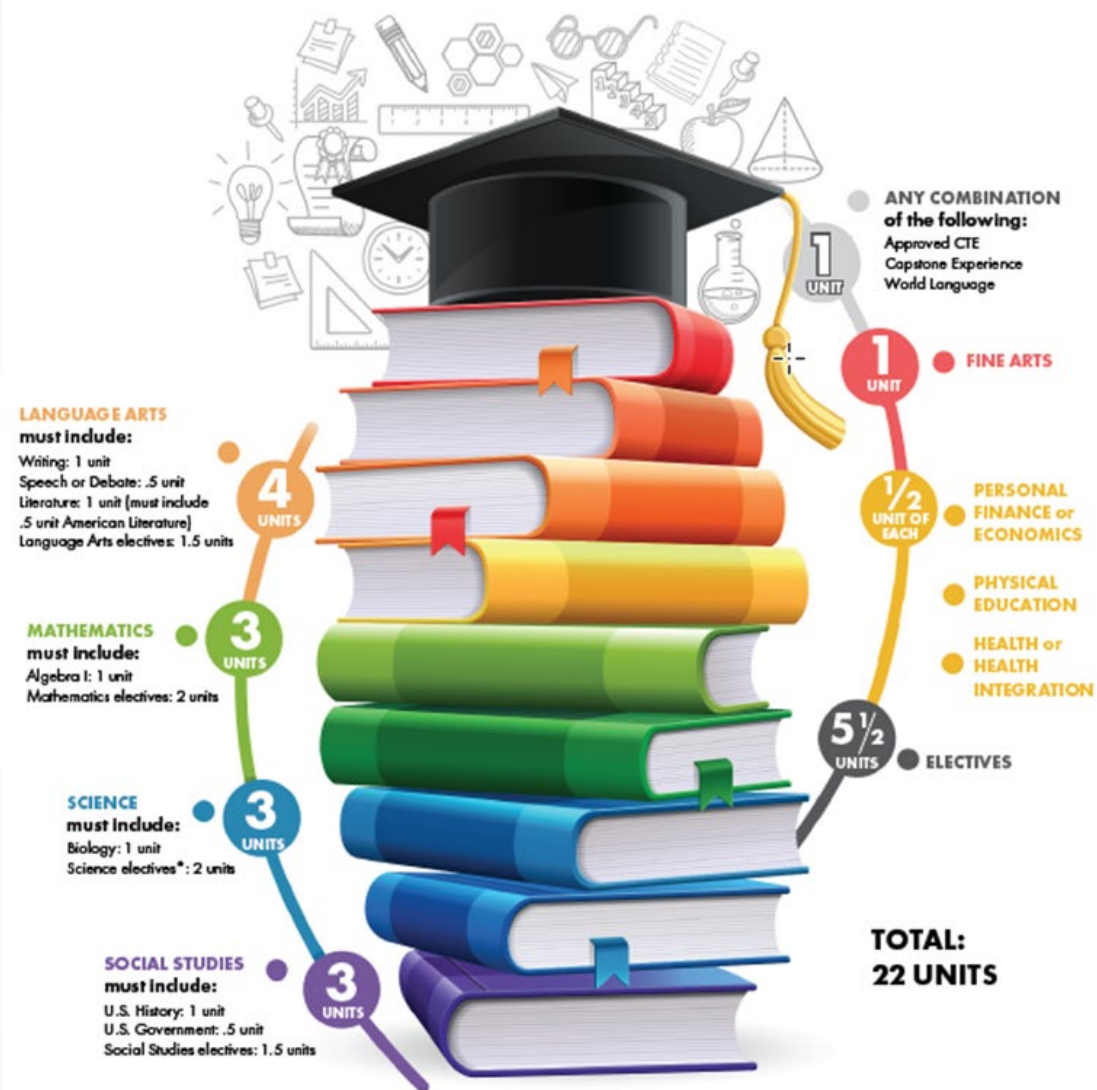
A student needs a minimum of 22 units to graduate.
However, districts can require more.

High School Graduation Requirements

- Base Diploma Requirements (required of ALL students)
- 22 credits

South Dakota High School Graduation Requirements

Approved by the South Dakota Board of Education Standards in July 2018



*A state-approved advanced computer science course may be substituted for one unit of a science elective, but may not replace Biology. A list of approved courses is available at <http://doe.sd.gov/gradrequirements>.

Students are required to meet the above High School Diploma requirements, also known as the "base diploma". Students may earn advanced endorsements with their high school diploma. A student's personal learning plan must document a minimum of 22 credits that include the above requirements.

****Advanced Endorsements Available**

Break Down of what is required

Base Requirements

22 Total Units

4 Units Language Arts

1 unit - **WRITING**
0.5 unit - **SPEECH/DEBATE**
1 unit - **LITERATURE** (must include 0.5 unit American Literature)
1.5 units - **LANGUAGE ARTS ELECTIVES**

5.5 Units OTHER ELECTIVES

3 Units MATHEMATICS

1 unit - **ALGEBRA 1**
2 units - **MATHEMATICS ELECTIVES**

0.5 Unit **EACH** (TOTAL 1.5 UNITS)

- **PERSONAL FINANCE OR ECONOMICS**
- **PHYSICAL EDUCATION**
- **HEALTH or HEALTH INTEGRATION**

3 Units SCIENCE

1 unit - **BIOLOGY**
2 units - **SCIENCE ELECTIVES***

1 Unit FINE ARTS

3 Units SOCIAL STUDIES

1 unit - **U.S. HISTORY**
.5 unit- **U.S. GOVERNMENT**
1.5 units - **SOCIAL STUDIES ELECTIVES**

1 Unit ANY COMBINATION

- **APPROVED CTE**
- **CAPSTONE EXPERIENCE**
- **WORLD LANGUAGE**

Fact or Fiction

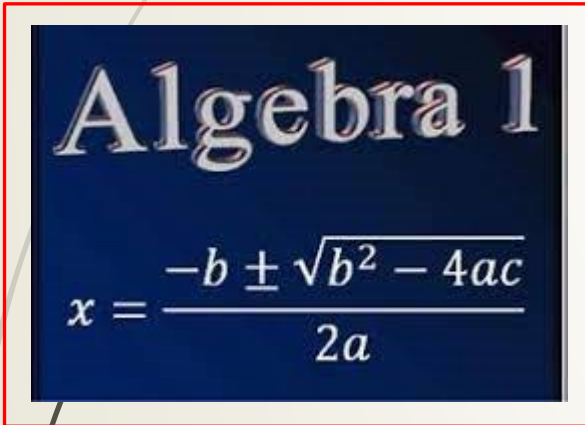
Student needs one unit of Algebra 1
to receive a signed diploma.

Fact



Students must pass Algebra I to receive a regular signed high school diploma.

Mathematics must include.....



Total of 3 units of math

electives

2 units of mathematics electives

required

Pre-Algebra

Algebra I

Algebra I—Part 1

Algebra I—Part 2

Transition Algebra

Algebra II

Algebra III

Accelerated Algebra II

Integrated Mathematics I

Integrated Mathematics II

Integrated Mathematics III

Integrated Mathematics IV

Algebra Enhancement

Informal Geometry

Geometry

Principles of Algebra and Geometry

Accelerated Geometry

Discrete Mathematics

Trigonometry

Pre-Calculus

Calculus

Multivariate Calculus

AP Calculus AB

AP Calculus BC

Mathematical Modeling

College Mathematics Preparation

General Applied Mathematics

Occupationally Applied

Mathematics

Technical Mathematics

Business Mathematics

Business Mathematics with Algebra

Computer Mathematics with Algebra

Consumer Mathematics

Probability and Statistics

AP Statistics

Mathematics—Test Preparation

Mathematics Proficiency

Development

POSSIBLE ELECTIVE

Algebra enhancement

course code 02069

- Algebra Enhancement courses reinforce, review, and expand concepts taught in the Algebra course.
- This course offers structured support to students who are concurrently enrolled in Algebra 1.
- This course includes material to prepare students for the Algebra 1

Language arts must include.....



electives

1.5 language arts electives

required

English Language Arts I	Literature of a People
English Language Arts II	Literature of a Theme
English Language Arts III	Strategic Reading
English Language Arts IV	Assisted Reading
AP English Language and Composition	Corrective Reading
AP English Literature and Composition	English Composition I and II
English as a Second Language	English Composition III and IV
English Literature I and II	Composition
English Literature III and IV	Creative Writing
Literature	Research/Technical Writing
American Literature	Speech I
American Literature/History	Debate I
British Literature	Debate II
World Literature	Oral Interpretation
Literature of an Author	Communications
Literature of a Genre	Communications for Career Readiness
Literature of a Period	Communications for Career Success
Literature of a Place	English—Test Preparation
	English Proficiency Development

Total of 4 units Language Arts

Social studies must include.....



Total of 3 units of social studies

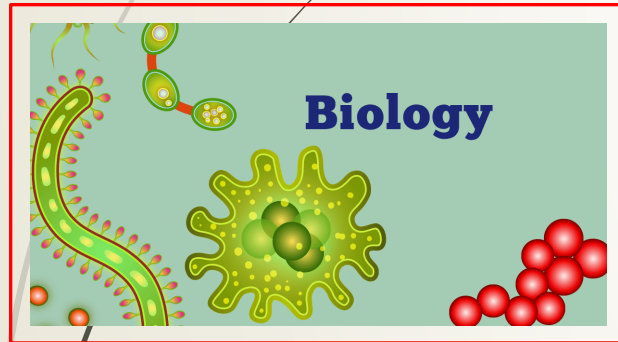
electives

1.5 units of social science electives

required

World Geography	U.S. Ethnic Studies	AP Government	Social Science
AP Human Geography	Contemporary U.S. Issues	U.S. Government, Civics, and Economics	Social Science Research
U.S. Geography	U.S. Ethnic Studies	Civics	Humanities
World History—Overview	U.S. Gender Studies	Law Studies	Issues of Western Humanities
Modern World History	Particular Topics in U.S. History	Consumer Law	Philosophy
Modern European History	U.S. Wars and Military Conflicts	Legal System	Modern Intellectual History
AP European History	Native American Studies	Simulated Political Process	
AP World History	U.S. Government—Comprehensive	Tribal Government	
Ancient Civilizations	Political Science	Economics	
Ancient Civilizations	Political Science	Comparative Economics	
Medieval European History	International Relations	AP Microeconomics	
Ancient and Medieval History	United States and World Affairs	AP Macroeconomics	
World Area Studies	AP U.S. Government and Politics	AP Economics	
World People Studies	AP Comparative Government and Politics	Anthropology	
Western Civilization	AP Government	Particular Topics in Anthropology	
Contemporary World Issues		Psychology	
Early U.S. History		AP Psychology	
		Sociology	

Science must include.....



required

electives

2 units of science electives

Earth Science	Biology
Geology	Biology—Advanced Studies
Environmental Science	Anatomy and Physiology
Astronomy	Anatomy
Marine Science	Physiology
Meteorology	AP Biology
Physical Geography	Genetics
Earth and Space Science	Microbiology
Energy and the Environment	Zoology
	Conceptual Biology

Total of 3 units of science

Other requirements



1 unit – Fine Arts



1.5 units (0.5 units each)

Personal finance or economics
Physical education
Health or health integration



1 unit (any combination)

Approved CTE
Capstone experience
World Language



5.5 units – other electives

Graduation Requirements

High School Graduation Requirements

South Dakota's current requirements for graduation were passed by the Board of Education Standards on July 16, 2018. Those requirements are outlined in [South Dakota Administrative Rule 24:43:11](#). The requirements include a base of required coursework and the ability for students to earn endorsements on top of that base. The requirements are designed to provide flexibility for students to meet their postsecondary and career aspirations within a framework of general requirements.

Documents and Links

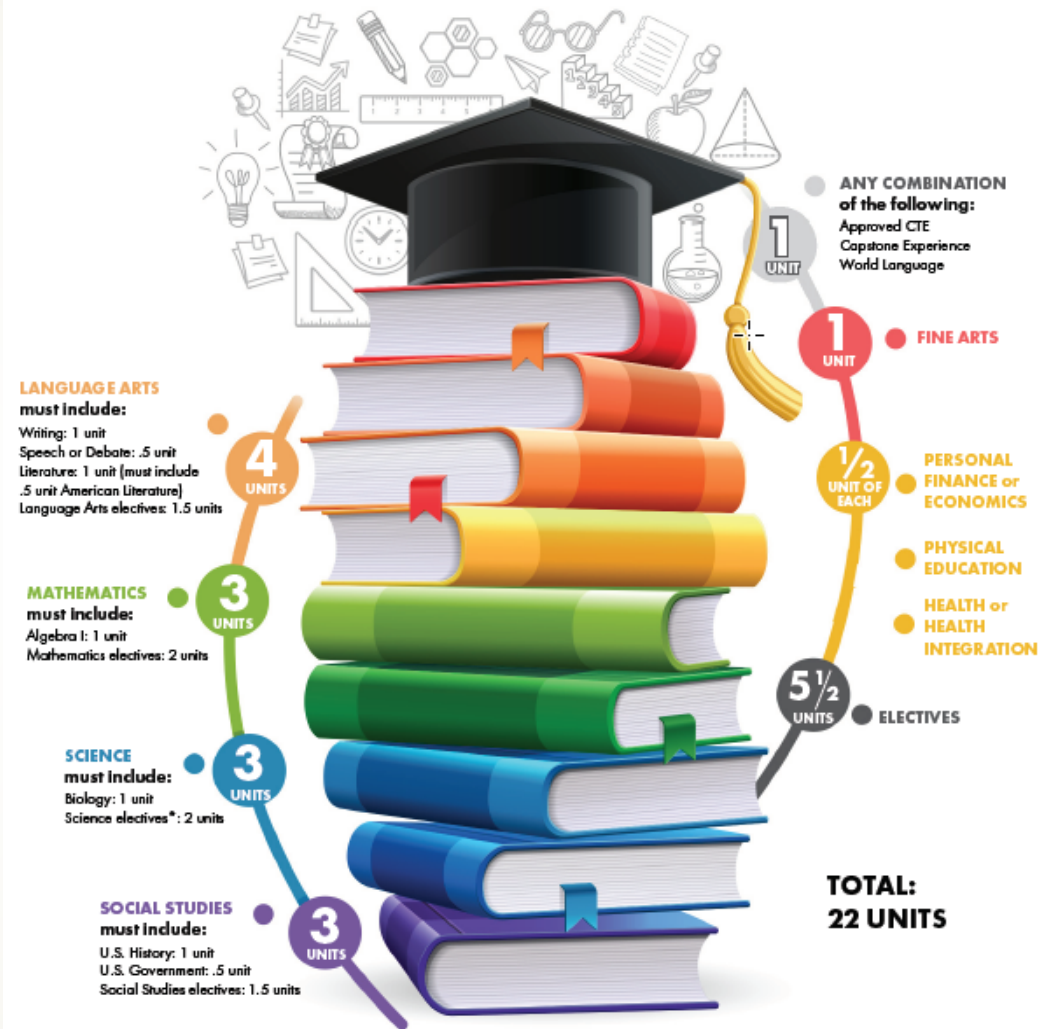
Documents and Links

[2018 Graduation Requirements Handbook](#)
[2018 Graduation Requirements Infographic](#)
[Advanced Endorsements on Transcripts](#)
[State-Approved Industry-Recognized Credentials](#)
[Guidelines for Replacing Science Electives with Advanced Computer Science Courses](#) (updated 10/31/19)
[Making Sense of South Dakota's Graduation Requirements](#)
[Advising/Transcript Audit Checklist](#)
[Advising/Transcript Audit Checklist - including Assessment Scores](#)

<https://doe.sd.gov/gradrequirements/>

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****Advanced Endorsements Available**

Fact or Fiction

Districts must use DOE's common course numbering system for the student.

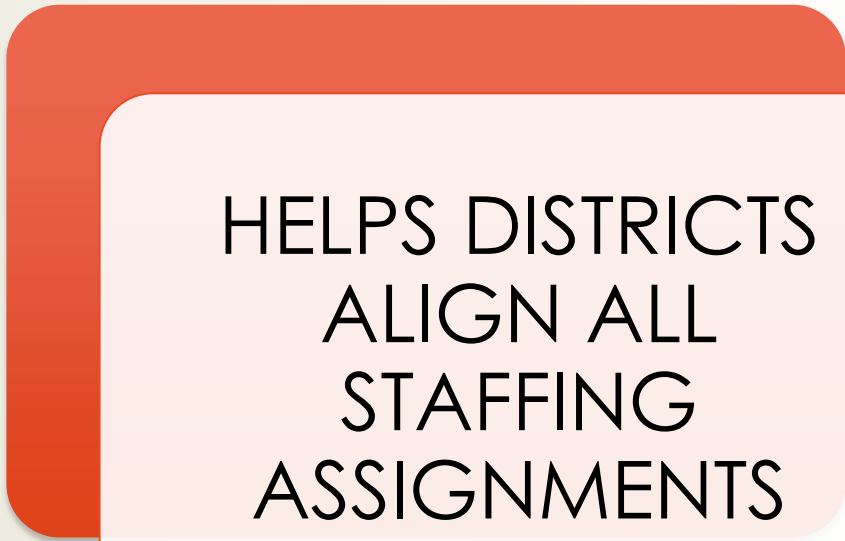
Fact



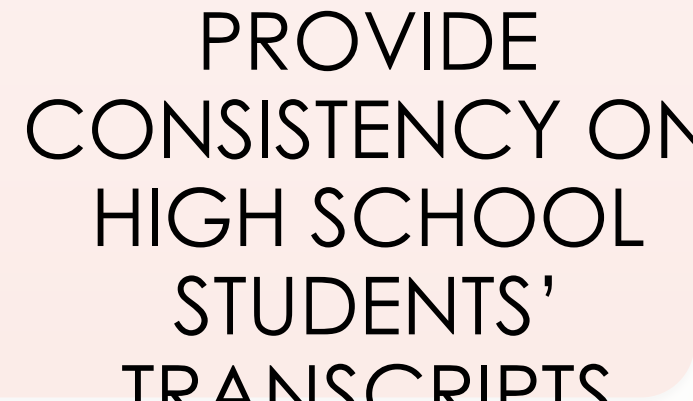
Yes, districts are required to use the common course numbering system when creating their calendars and courses.



Purpose of Common Course Numbering System



HELPS DISTRICTS
ALIGN ALL
STAFFING
ASSIGNMENTS



PROVIDE
CONSISTENCY ON
HIGH SCHOOL
STUDENTS'
TRANSCRIPTS

Common Course Numbering System

- Documents section
 - All codes no descriptions 2023-2024
 - PK-12 Codes with descriptions 2023-2024
 - All codes no descriptions 2024-2025
 - PK-12 codes with descriptions 2024-2025
 - Implementing common course/infinite campus
 - <https://doe.sd.gov/contentstandards/commoncourse.aspx>

Common Course Numbering System

The Department of Education has implemented the use of common course codes in two systems, the [Personnel Record Form System](#) and [Infinite Campus](#).

The purpose of the common course codes in the PRF database is to provide data collection tool for all accredited districts to enter their required staffing information. The data contained in the PRF system is used to determine certification of staff, federal and state reporting, research by state and national organizations, and requests from the public. The Department of Education requires all districts to align all staffing assignments to one of the state course codes. More information is found on the [Personnel Record Form website](#).

The purpose of the common course codes is to provide consistency on high school students' transcripts across school districts. The state course codes on public students' transcripts will be used for accountability purposes including, but not limited to, Career and Technical Education federal reporting, migrant course history, and course data for the college and career readiness indicator within the School Performance Index (SPI).

+ [Transcript Information](#)

+ [Infinite Campus](#)

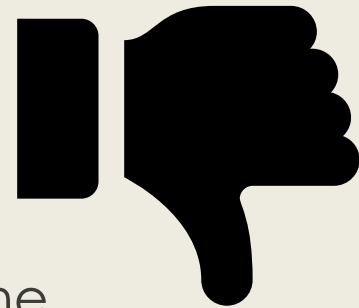
+ [Process for Updates](#)

+ [Documents](#)

For more information, contact Division of Learning and Instruction 605-773-3134.

Fact or Fiction

Accommodations are changes in the material to make learning easier (changes expectations).



Fiction

Accommodations are a change in how the student accesses and demonstrates learning but does not change what the student is expected to learn or demonstrate

- ▶ Presentation – how material is presented
- ▶ Response – how student shows what knows
- ▶ Setting – specialized equipment, lighting, room change
- ▶ Timing – length of assignments, eye fatigue, attention span

What are modifications?

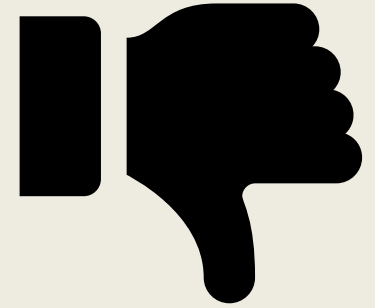
- Modifications change the expectations for learning **and/or reduce requirements of the task**



Fact or fiction

Accommodations versus
modifications conversations (as
pertains to graduation) should start
as early as 8th grade.

Fiction



Should start in early elementary.

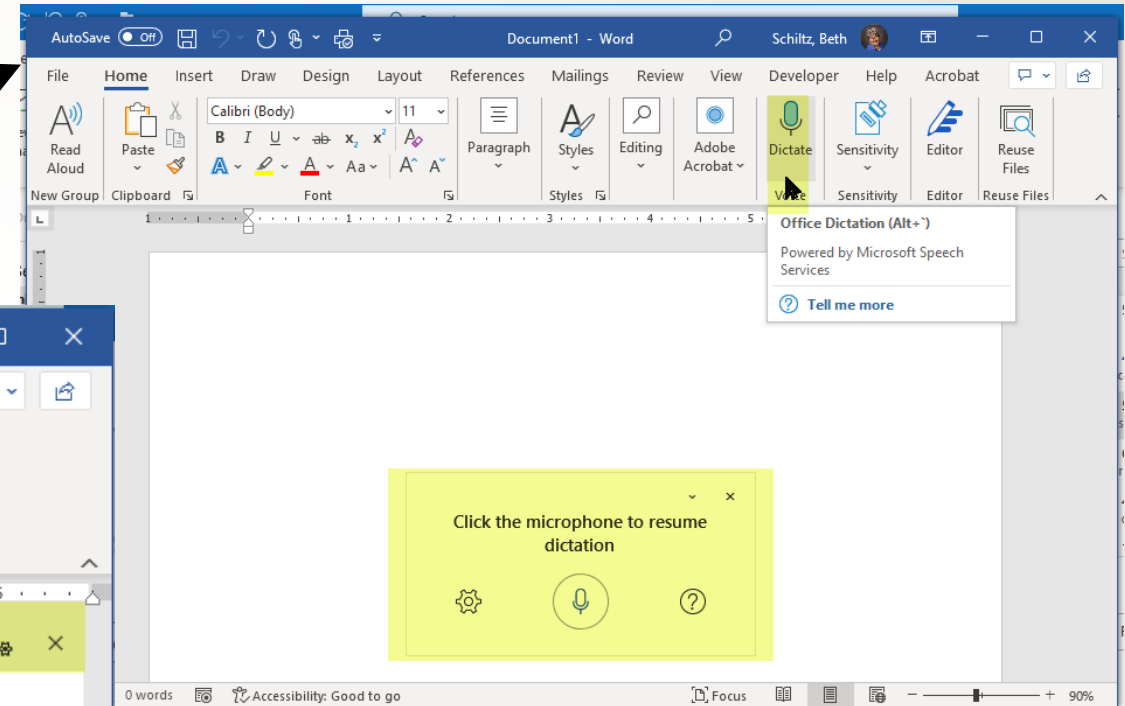
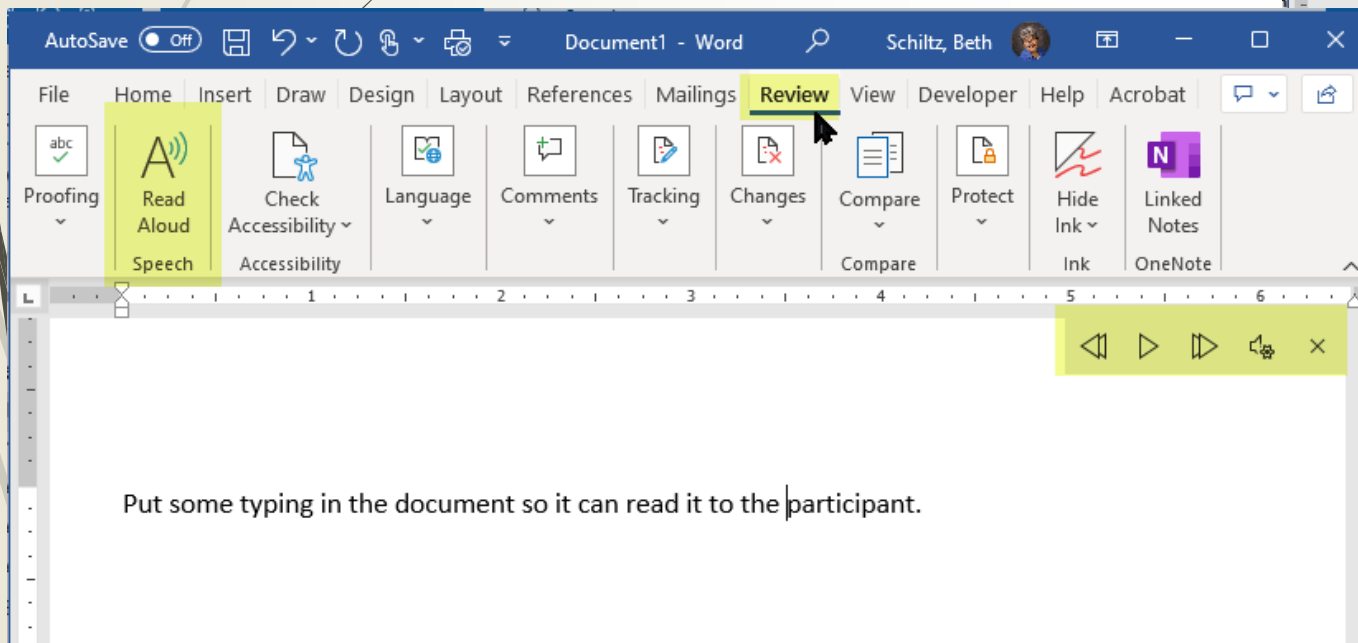
WHY?

What accommodations might be appropriate?

- Student with a learning disability in reading
 - Separate setting (so student can read the information aloud)
 - Audio books
 - Text-to-speech
 - Smart pen
 - Bulleted information
 - Graphic organizers

Speech-to-text (computer does the writing)
text-to-speech (computer does the reading)

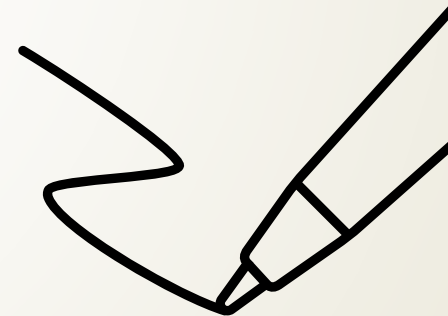
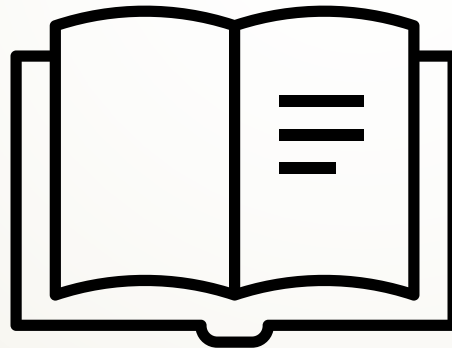
Speech-to-text or audio to text



Text-to-speech or text to audio

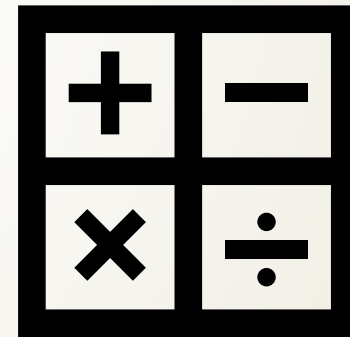
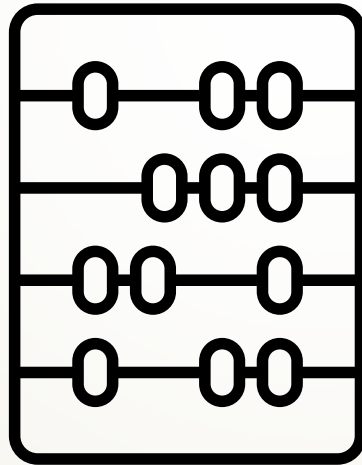
Think about what accommodations may be appropriate?

- ▶ Student with a learning disability in writing or written expression



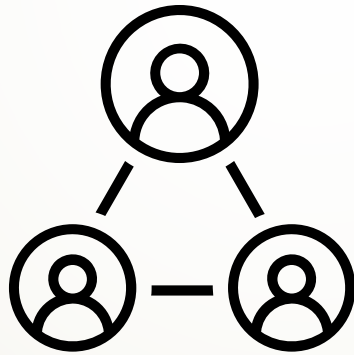
What about

- ▶ Student with a learning disability in math problem solving



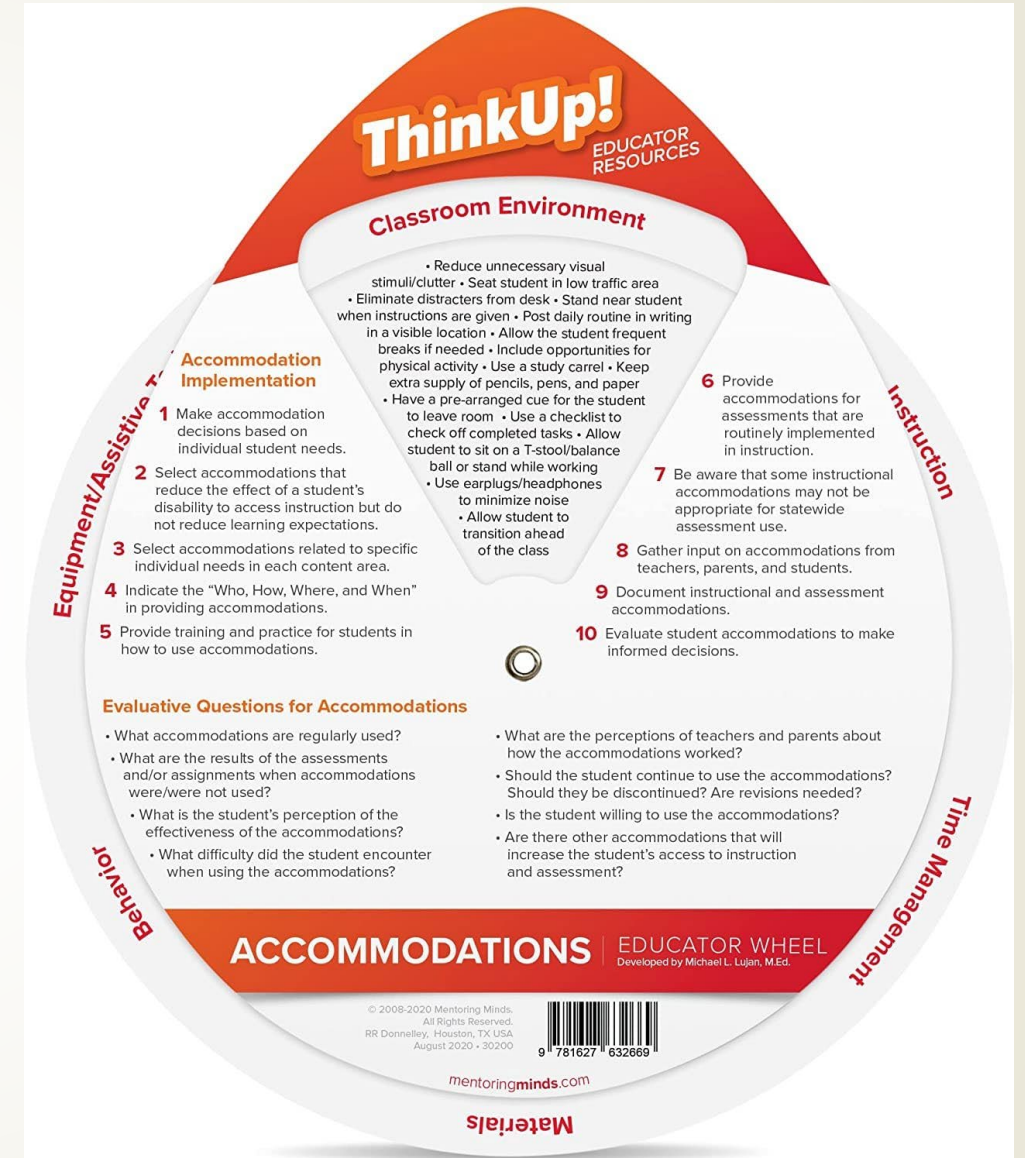
Think about accommodations for

- Student with a behavior disability



Resources

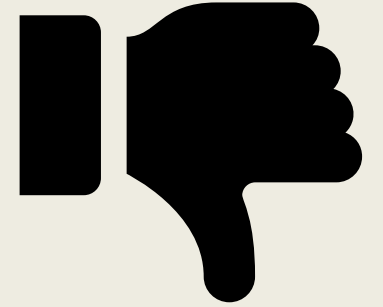
- Accommodation wheels (several kinds)
 - Mentoring Minds - \$8.95
 - Firelight Books - \$8.95
 - Amazon
- Job Accommodation Network: JAN - <https://askjan.org/>



Fact or Fiction

Student can receive a signed high school diploma when his/her classes have been modified.

Fiction



If classes or classwork has been modified, then the expectations have been lowered and the student isn't required to know or show that knowledge to the same expectations as the non-disabled peers.

Fact or Fiction

A student not receiving a high school diploma can participate in graduation ceremonies.

Fact



Students can participate in the graduation ceremonies, however that is a district decision.

Questions





Contact information

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Thank you for coming.