

# Students

## Transition Activities

### Reading:

- *Online news, calendar/planner, menus, recipes, bus schedules, labels, real life applications, directions*

### Math:

- *Money, budgeting skills, time management, cooking measurements, compare shopping*

### Writing:

- *Completing job applications, understanding personal information, and resumes, building keyboarding/computer skills (e-mail skills), and newsletter writing.*

### Adaptive/Social/Behavior:

- *Attendance, hygiene, cleanliness, following directions, decision making, cooking skills, social cues, advocacy skills, and daily living skills to be independent.*

### Employment & Community Involvement:

- *Leisure activities, hobbies, shopping skills, participation in community events, volunteer job sites, job shadows, paid job sites, and postsecondary education opportunities.*

## CONNECT WITH OUTSIDE AGENCIES

- Vocational Rehabilitation
- Family Support 360
- Case Management Providers
- South Dakota Parent Connection
- Department of Human Services
- Dakota at Homes
- Disability Benefits (BHSSC)
- Western Resources



### Contact Us

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### Bridge Program

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# The Bridge Program

Douglas School District  
Box Elder, SD 57719





# Purpose

## OF THE BRIDGE PROGRAM

*The Bridge Program is designed to support students with disabilities, ages 18 to 21, in their transition to independent living and competitive, integrated employment.*



# Philosophy

The program is designed to meet individual student needs through post-school career planning.

The areas of concentration include:

- Bridge to Postsecondary education
- Bridge to Certification
- Bridge to Employment
- Bridge to Community Access/ Independent Living



# What is the Bridge Program?

*Passage of Individuals with Disabilities Act (IDEA) in 1990 and subsequent reauthorization in 2007 mandates school districts to provide transition services for students with disabilities in order to improve post-school outcomes for these youth.*

*"Services for students ages 18–21 are developed and implemented by the school district to support individuals who have met graduation credit requirements but require continued instruction to achieve their transition goals. These services are commonly referred to as “18–21 programs.”*

